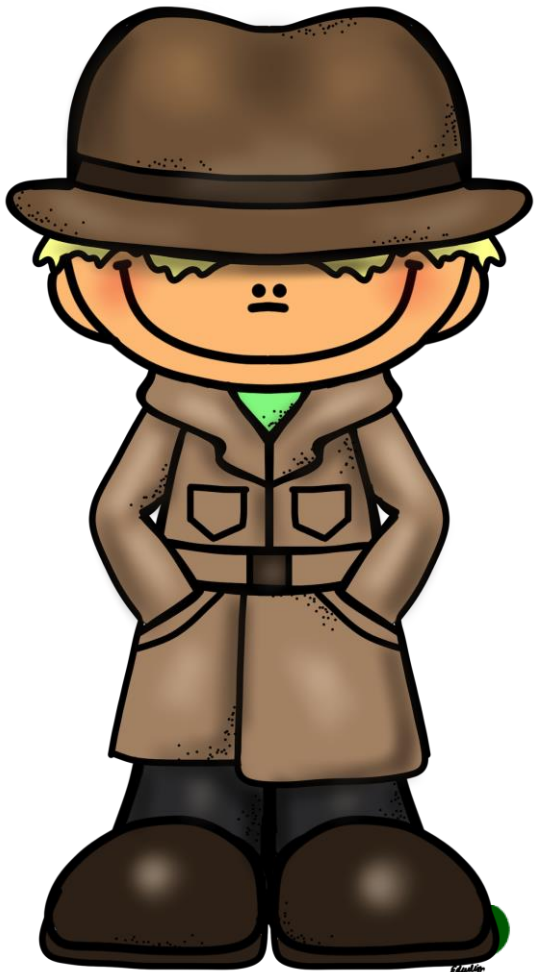


# What's My Number?



74  
29  
37  
?  
61  
45  
?

# What's My Number?

## Materials:

- Small slips of paper
- Laminated hundreds chart
- Dry erase marker

## Directions:

- 1) One child chooses a number from 20 to 99 and writes it on a slip of paper.
- 2) The other child asks yes/no questions to figure out the number and crosses out guesses on a laminated hundreds chart to keep track.
- 3) Limit the number of guesses for the number to keep students from just asking "Is it 28?" "Is it 17?" and so on.

## Variation:

- To make the game easier, children only ask the questions Is it greater than \_\_\_? and Is it less than \_\_\_?
- As students show understanding of numbers from 20 to 99, expand to larger numbers, including 100 to 999.
- Students may use a number line and clothespins to mark of their guesses.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

# Graphics and Fonts

