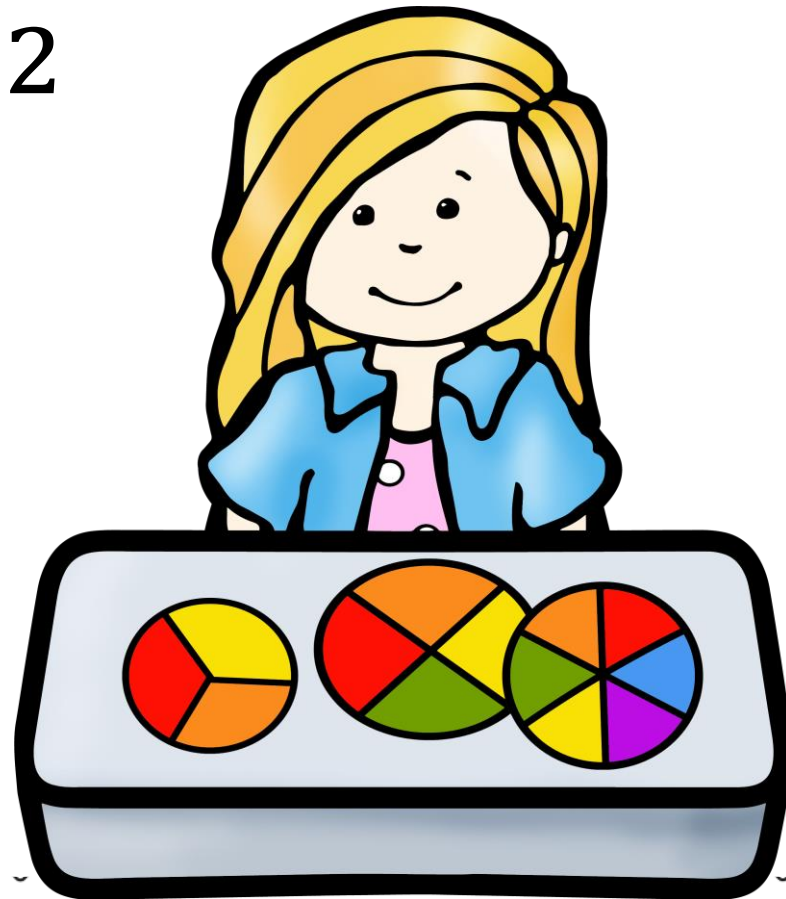


The Difference is . . .

$$3\frac{1}{2}$$

$$4\frac{7}{8} - 1\frac{3}{8} = \underline{\hspace{2cm}}$$

$$12\frac{3}{4} - 9\frac{2}{8} = \underline{\hspace{2cm}}$$



The Difference Is . . . $3\frac{1}{2}$

Materials:

- Recording sheet or math journal
- Fraction manipulatives

Directions:

- 1) Two mixed numbers have a difference of $3\frac{1}{2}$.
 - What might the two mixed numbers be?
- 2) Record as many different equations as you can to represent a difference of $3\frac{1}{2}$.
- 3) Model 2 of the equations. Draw the models in your journal or on the recording sheet.
- 4) Be prepared to explain your strategy to a classmate.

Variation: Change the target difference to a different mixed number. (ex. $5\frac{4}{6}$)

Name _____

Date _____

The Difference is ... $3\frac{1}{2}$ - Recording Sheet

Record as many different equations as you can to represent a difference of $3\frac{1}{2}$.

Model one of the equations.

Model another of the equations.

Graphics and Fonts

