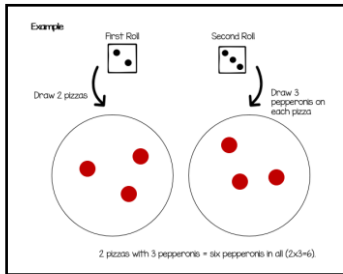
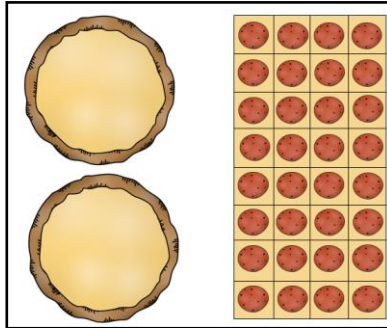


# Pepperoni Pizza Party

A Multiplication "Groups Of" Activity



# Pepperoni Pizza Party

## Materials:

- Recording sheet
- Pencils, markers, crayons
- 2 dice (6 or 10-sided)

## Directions:

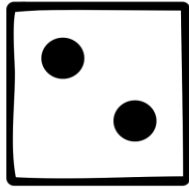
- 1) The first student rolls the dice. On the recording sheet, the student draws pizzas (circles) for whatever he rolled with one dice and pepperoni (circles) in each of the circles for whatever he rolled with the other dice. For example, if a student rolled a 2 and a 3, he draws two large circle pizzas and three pepperoni pieces on each pizza. Under the drawing the student writes: 2 pizzas with 3 pepperonis = six in all ( $2 \times 3 = 6$ ).
- 2) Then the next student takes a turn.

## Variation:

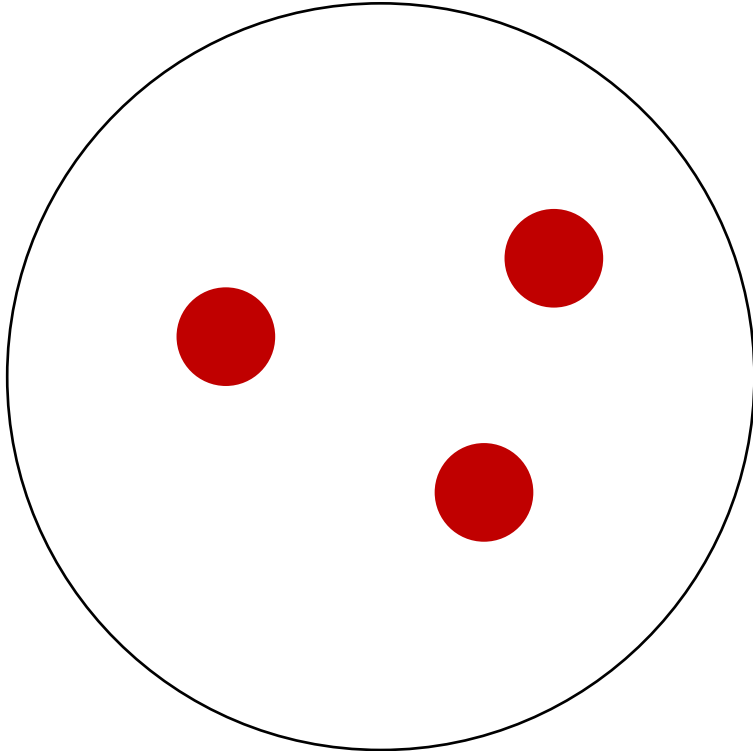
1. Students may use the pizza and pepperoni manipulatives to make the pizzas before recording their drawings of the multiplication.
2. Instead of using a traditional die for the first die, create your own based on the multiplication facts you want students to practice. Example: If students are practicing the 2's, 5's, and 10's, write those numbers on the first die. Now the work station can be used for fluency practice.

# Example

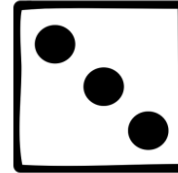
First Roll



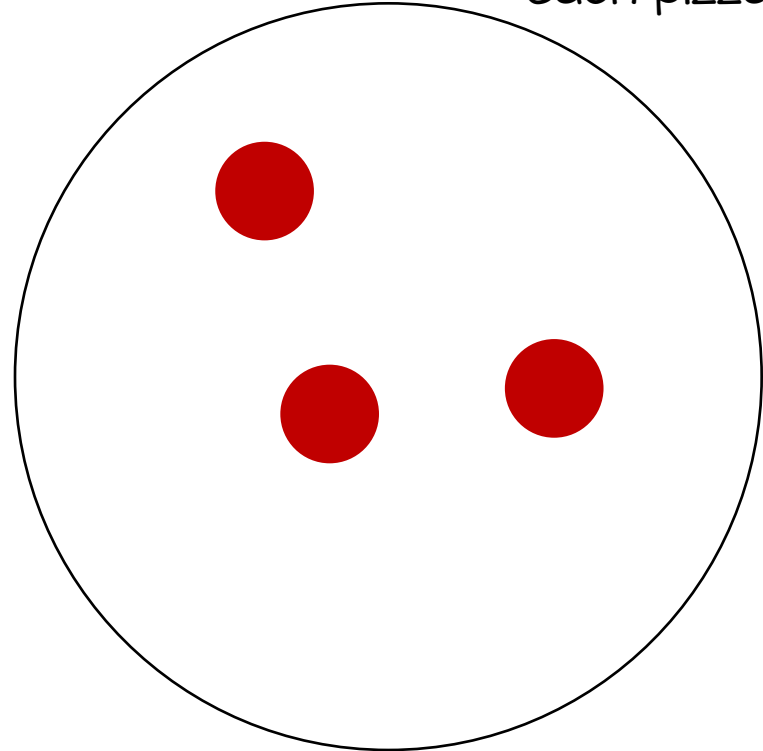
Draw 2 pizzas



Second Roll



Draw 3  
pepperonis on  
each pizza



2 pizzas with 3 pepperonis = six pepperonis in all ( $2 \times 3 = 6$ ).

\_\_\_\_\_ pizzas with \_\_\_\_\_ pepperonis = \_\_\_\_\_ pepperonis in all

$$\text{_____} \times \text{_____} = \text{_____}$$

\_\_\_\_\_ pizzas with \_\_\_\_\_ pepperonis = \_\_\_\_\_ pepperonis in all

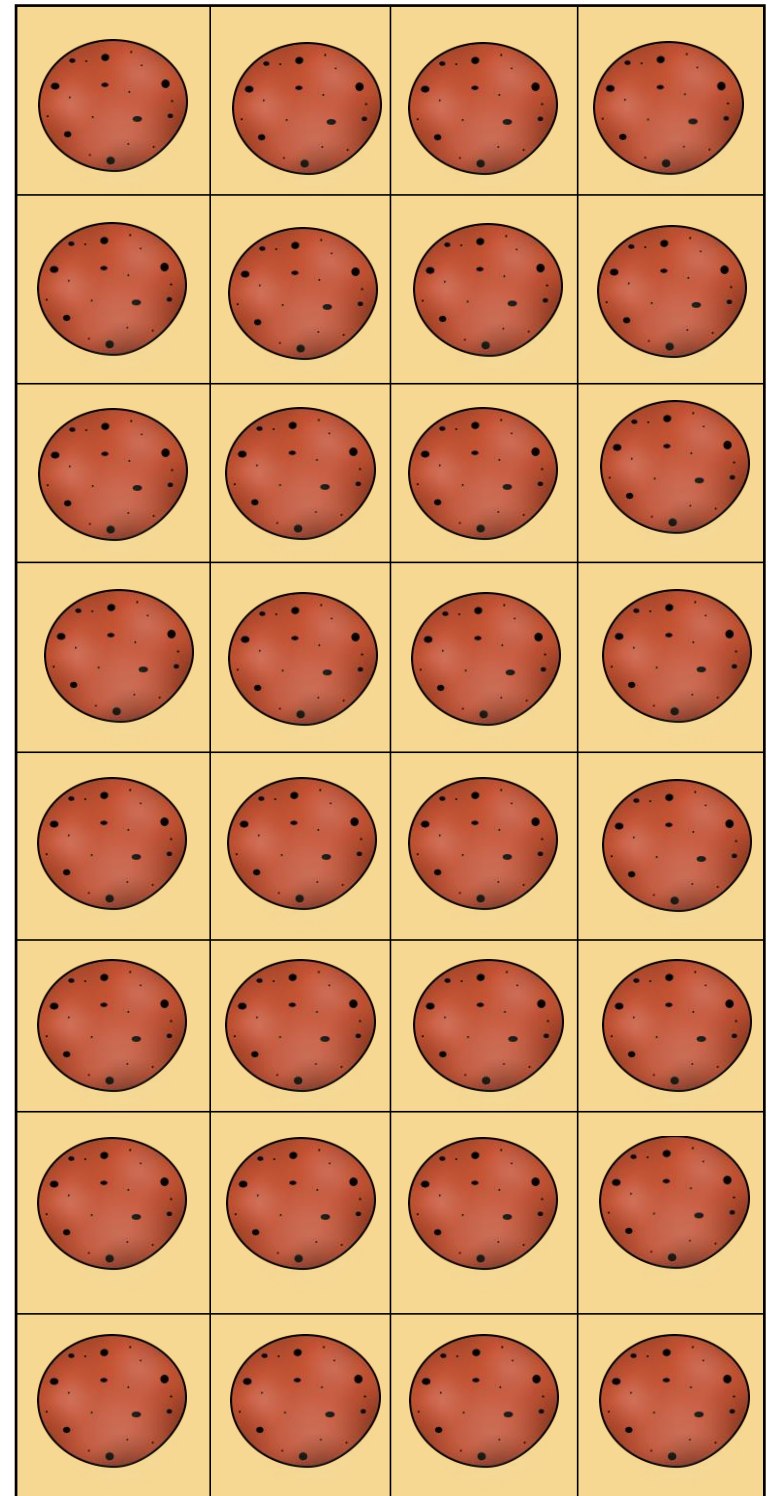
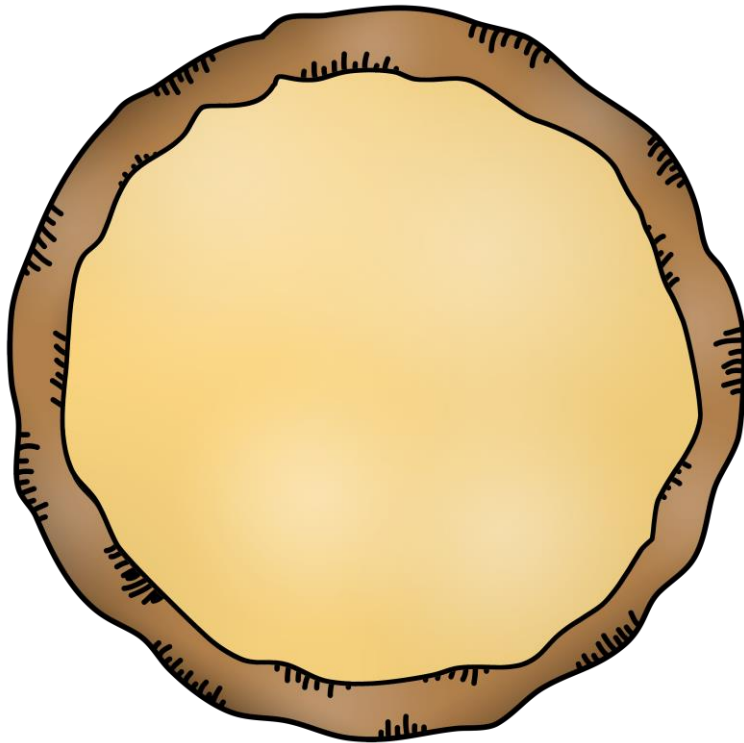
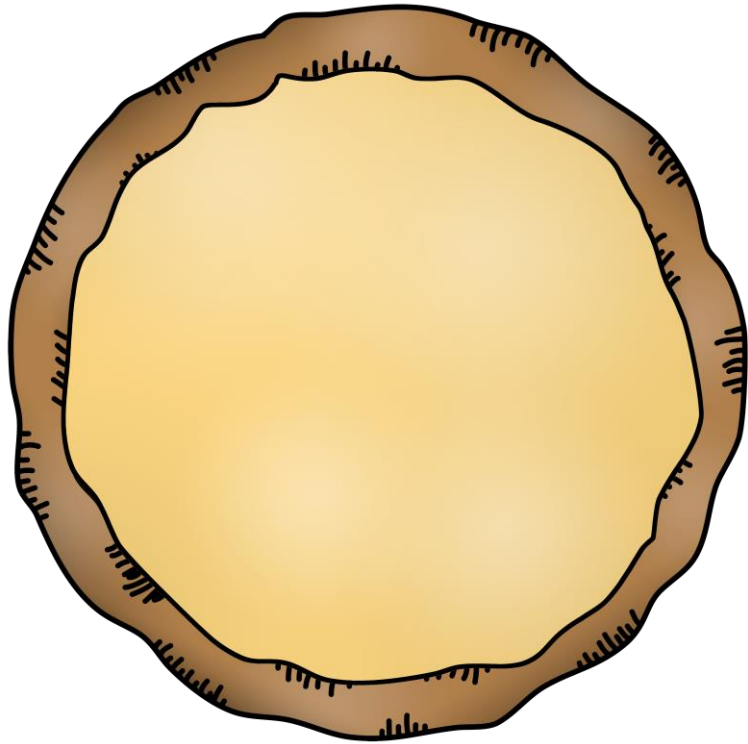
$$\text{_____} \times \text{_____} = \text{_____}$$

\_\_\_\_\_ pizzas with \_\_\_\_\_ pepperonis = \_\_\_\_\_ pepperonis in all

$$\text{_____} \times \text{_____} = \text{_____}$$

\_\_\_\_\_ pizzas with \_\_\_\_\_ pepperonis = \_\_\_\_\_ pepperonis in all

$$\text{_____} \times \text{_____} = \text{_____}$$



# Graphics and Fonts

