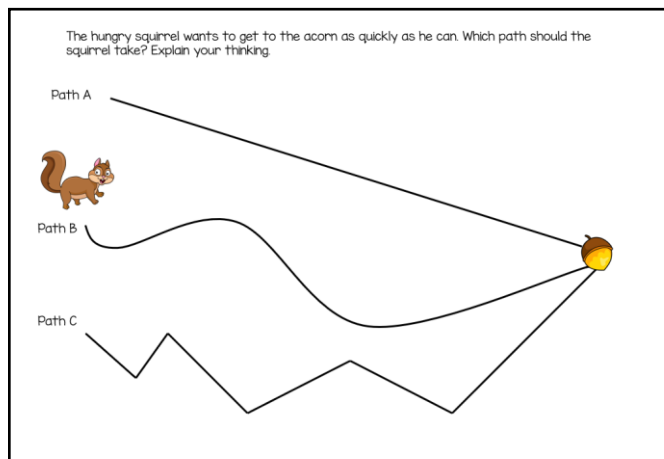


Hurry, Hurry! Get There Quicker



Hurry, Hurry! Get There Quicker

Materials:

- Ruler
- Yarn or String
- Measuring path work mats
- Recording sheet, math journal, or paper to record findings and thinking.

Directions:

- 1) On your work mat, look carefully at the paths labeled A, B, and C. Predict which path you think will be the longest and which will be the shortest.
- 2) Use measuring tools to measure the length of each path.
- 3) Which path is the longest? Which path is the shortest? How do you know? Record your thinking and findings.

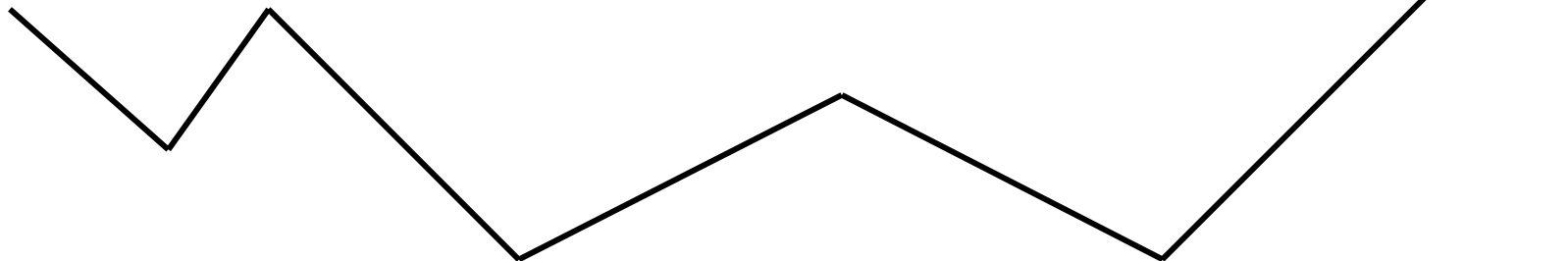
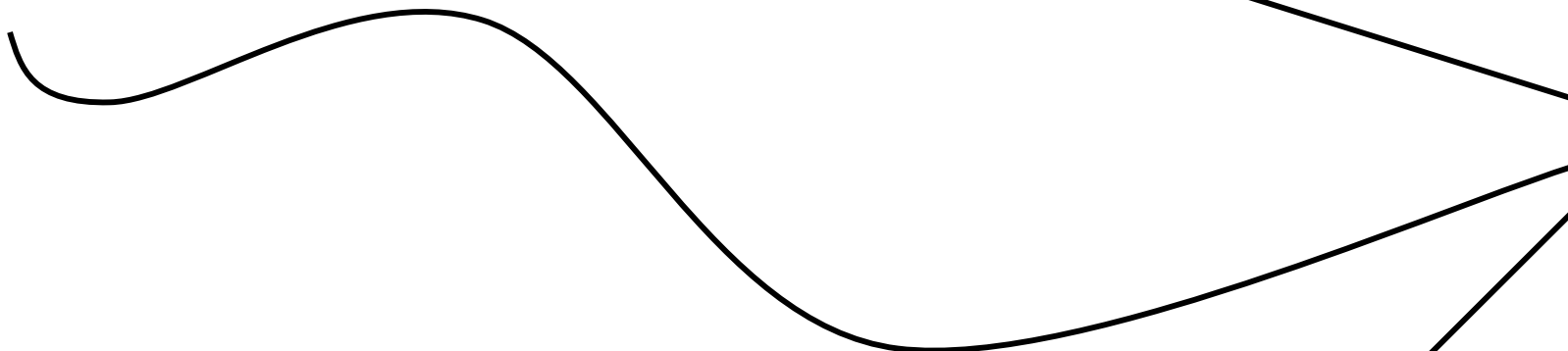
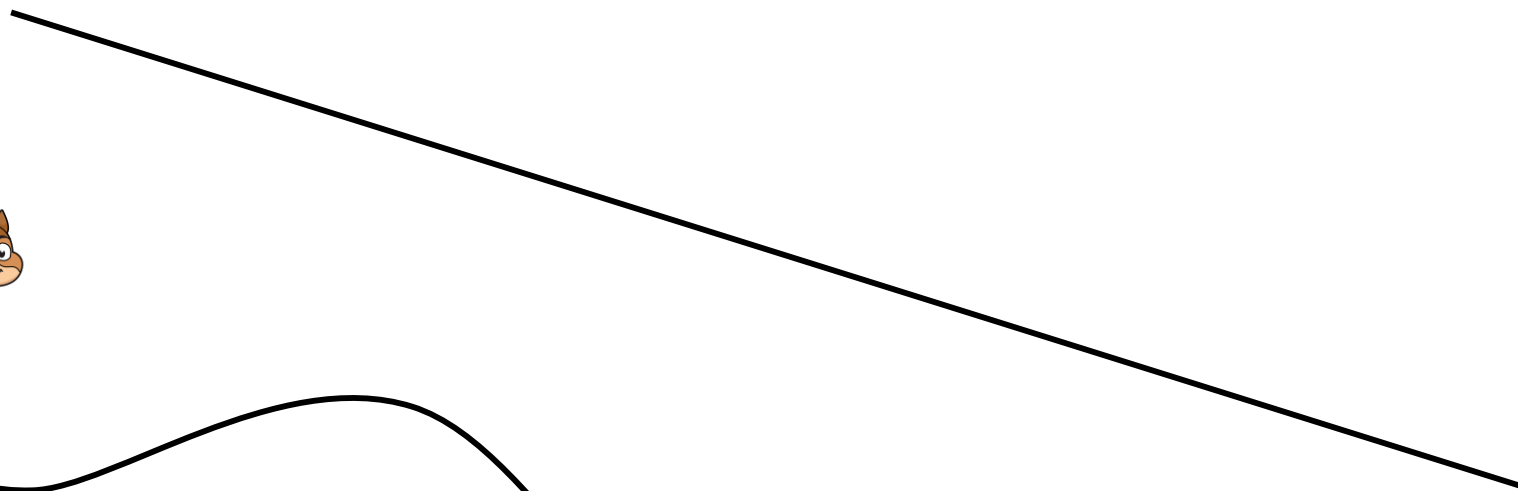
The hungry squirrel wants to get to the acorn as quickly as he can. Which path should the squirrel take? Explain your thinking.

Path A



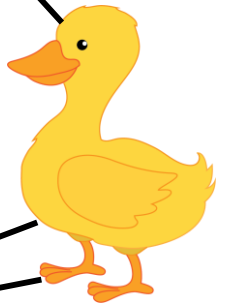
Path B

Path C



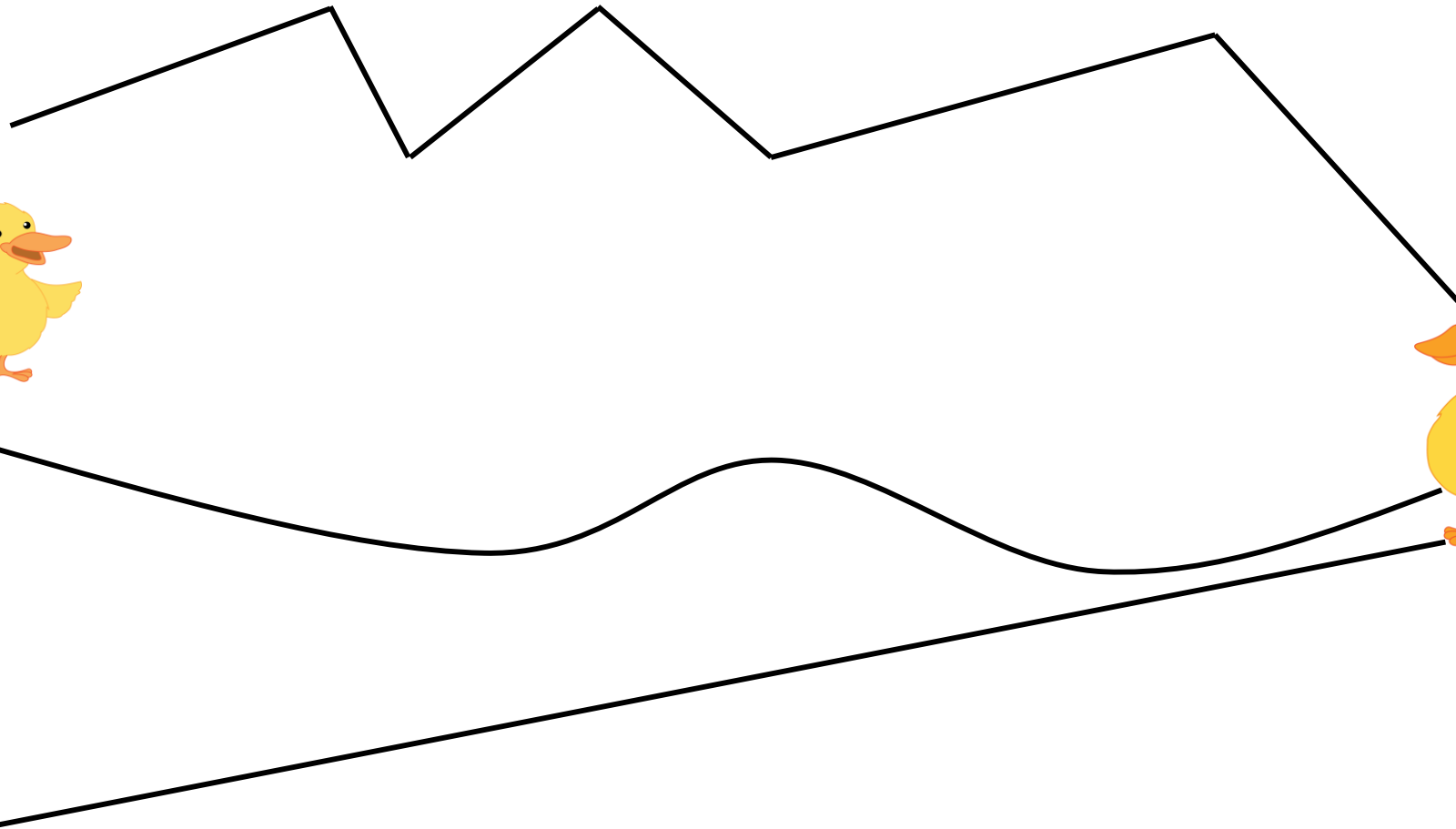
The duckling wants to get back to its mother as quickly as possible. Which path should the duckling take? Explain your thinking.

Path A

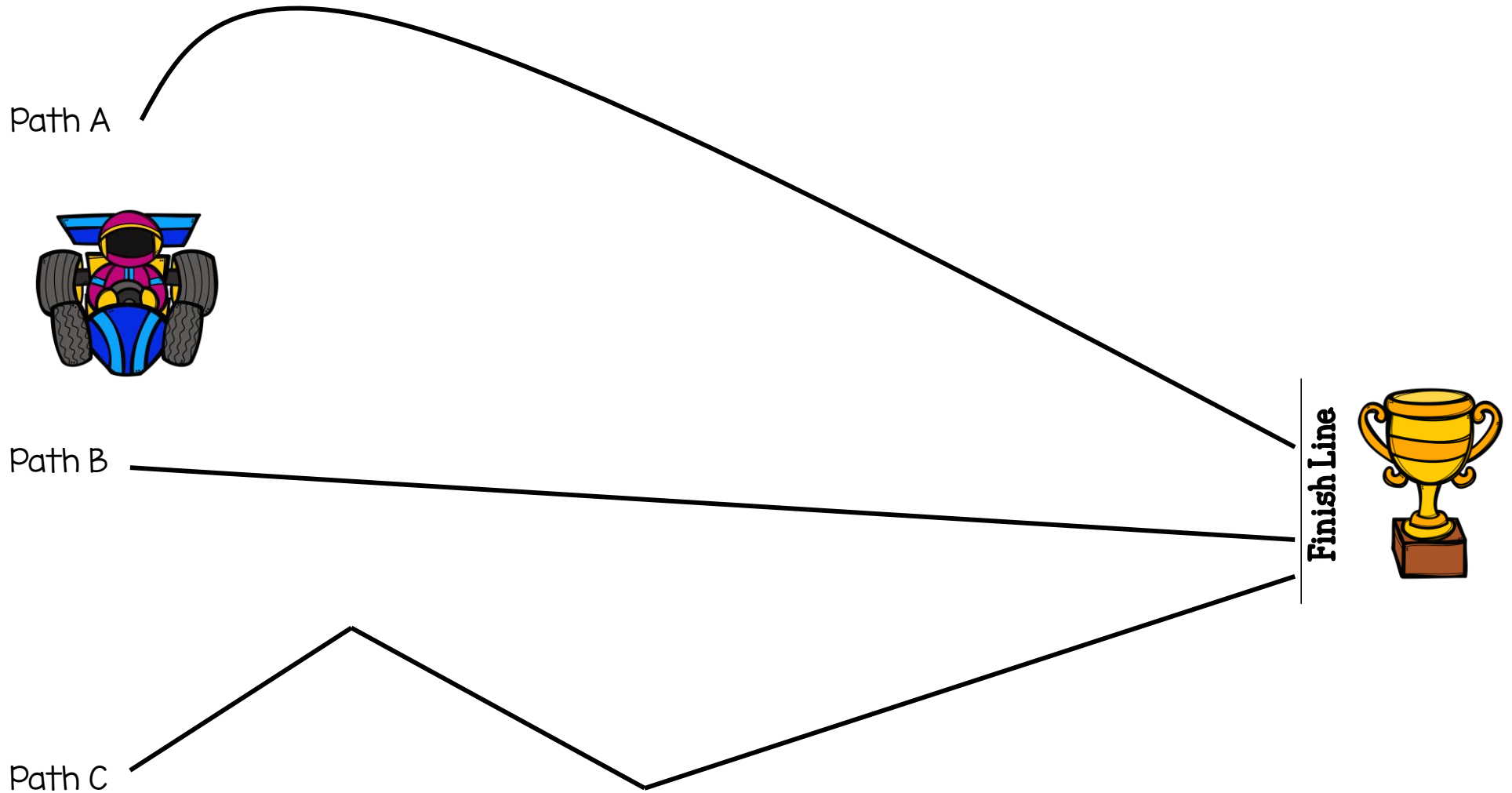


Path B

Path C



The race car driver wants to get to the finish line as quickly as possible. What path should the driver take? Explain your thinking.



Tom is ready for a cup of hot cocoa. He wants to get to it as quickly as possible. Which path should he take? Explain your thinking.

Path A



Path B

Path C

Name _____

Date _____

Recording Sheet - Hurry, Hurry! Get There Quicker

Write your prediction for the path that should be taken. Next, measure the paths using your measuring tools, decide which path should be taken, and explain why it should be taken.



Prediction: _____

Which path should be taken? _____

Why?



Prediction: _____

Which path should be taken? _____

Why?



Prediction: _____

Which path should be taken? _____

Why?



Prediction: _____

Which path should be taken? _____

Why?

Graphics and Fonts

