



Friendly 10 Subtraction

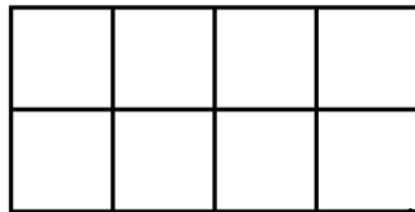
I have 10.

I get to keep ____.

I need to take away ____.

$$\square - \square = \square$$

10	- 9	= 1
10	- 8	= 2
10	- 7	= 3
10	- 6	= 4
10	- 5	= 5
10	- 4	= 6
10	- 3	= 7
10	- 2	= 8
10	- 1	= 9



Friendly 10 Subtraction

Materials:

- Ten-frame
- 10 counters, blocks, or small objects
- Subtraction facts for 10 recording sheet (laminated or in sheet protector)
- 10-sided dice

Directions:

- 1) Students put one object in each space on the ten-frame. They say, "I have 10."
- 2) One player rolls the numeral cube, which tells how many they get to keep. (ex. If they roll 6, they say, "I get to keep 6".)
- 3) Then they figure out how many they have to take out to have 6 remain.
- 4) They remove the objects (4) and count to see that they have the correct number left (6).
- 5) Partners write the fact ($10 - 4 = 6$) and say "___ take away ___ is ___." (10 take away 4 is 6)
- 6) The game ends when they've found all of the facts.

Variation:

Students can initial each fact on the fact sheet as they find it. If they roll a repeat, they act it out, record it again, and initial it on the facts sheet.

$10 - 9 = 1$

$10 - 8 = 2$

$10 - 7 = 3$

$10 - 6 = 4$

$10 - 5 = 5$

$10 - 4 = 6$

$10 - 3 = 7$

$10 - 2 = 8$

$10 - 1 = 9$

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I get to keep _____.

I need to take away _____.

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Graphics and Fonts

