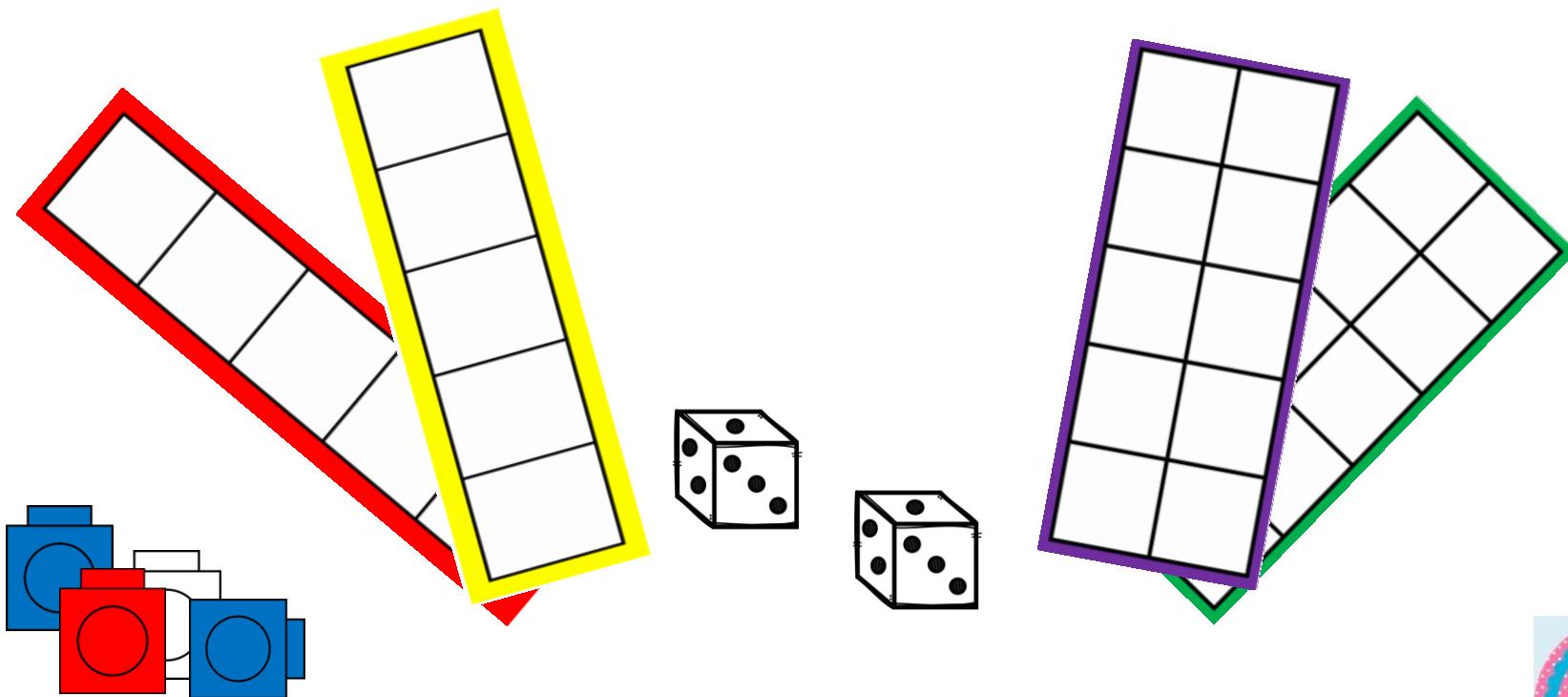


Five-Frame and Ten-Frame Fun



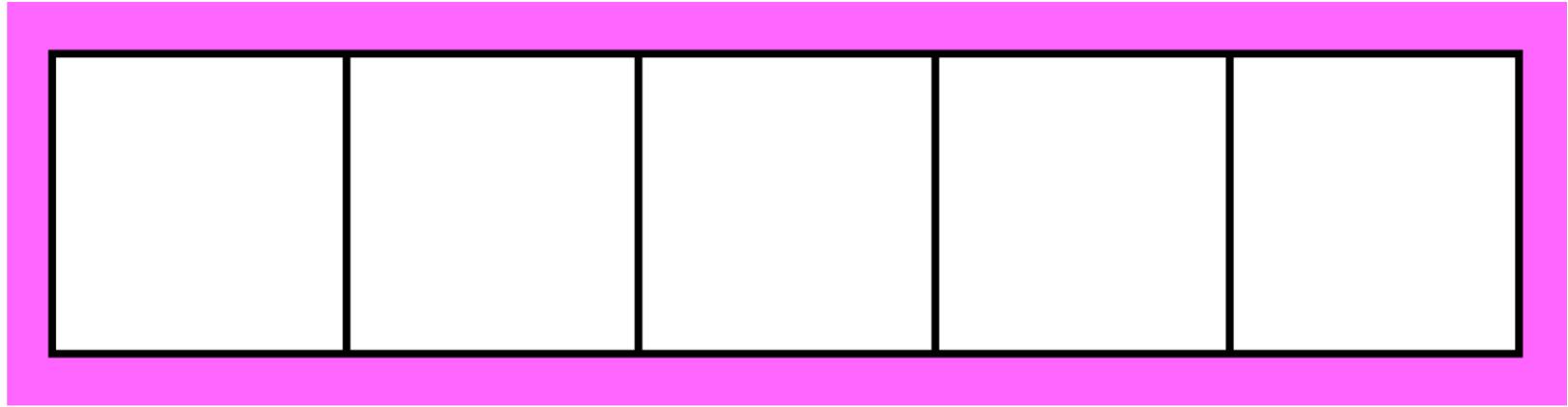
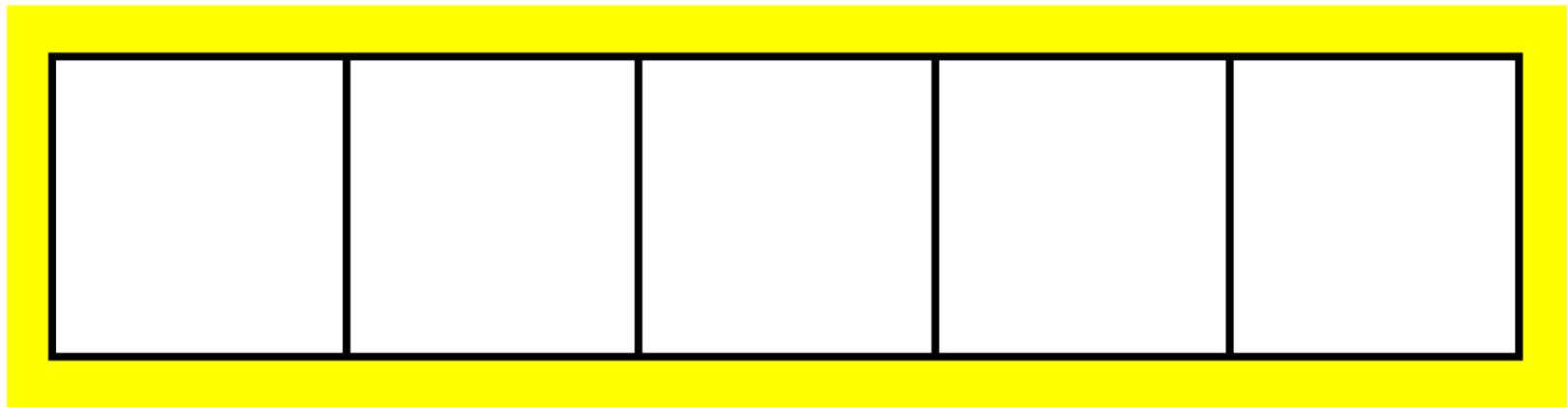
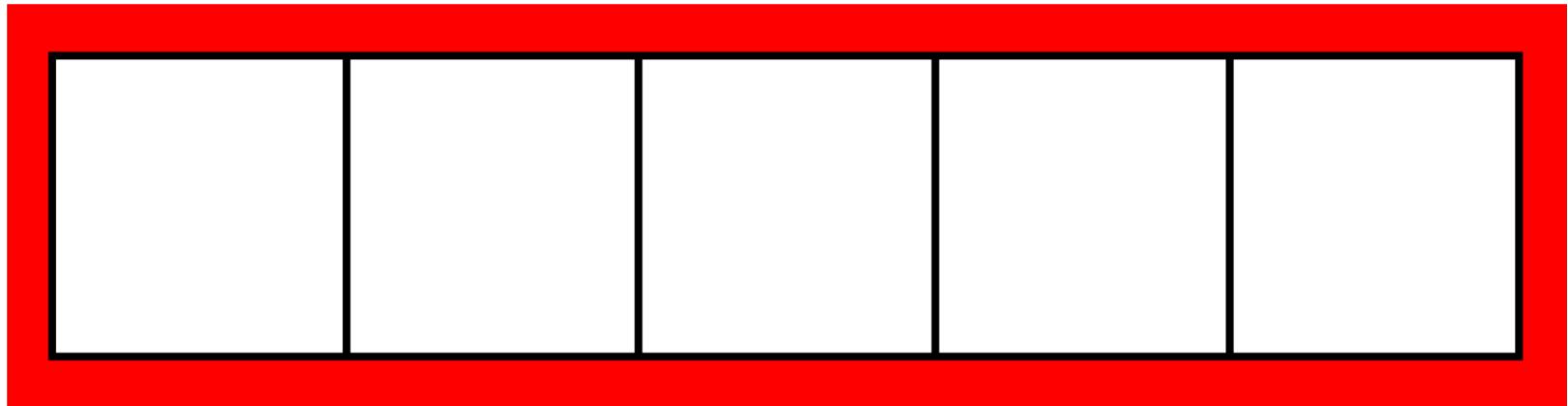
Five - Frame Fun

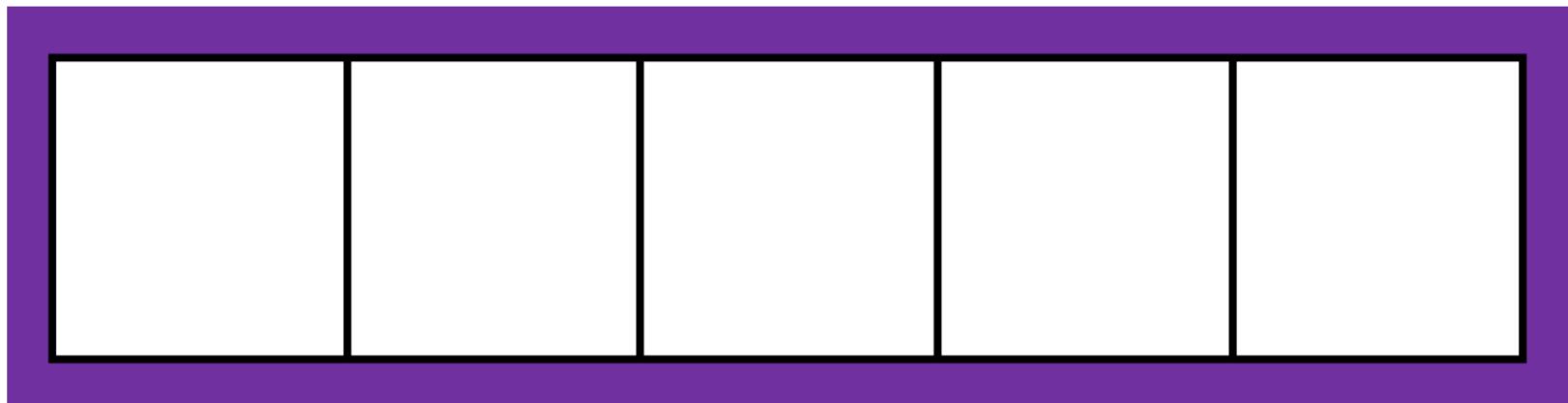
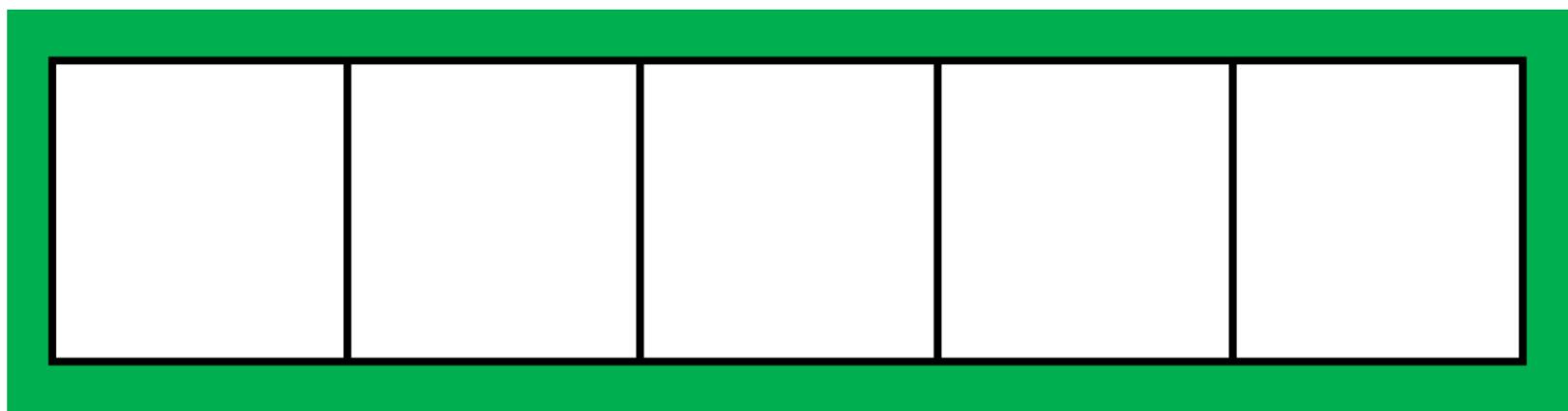
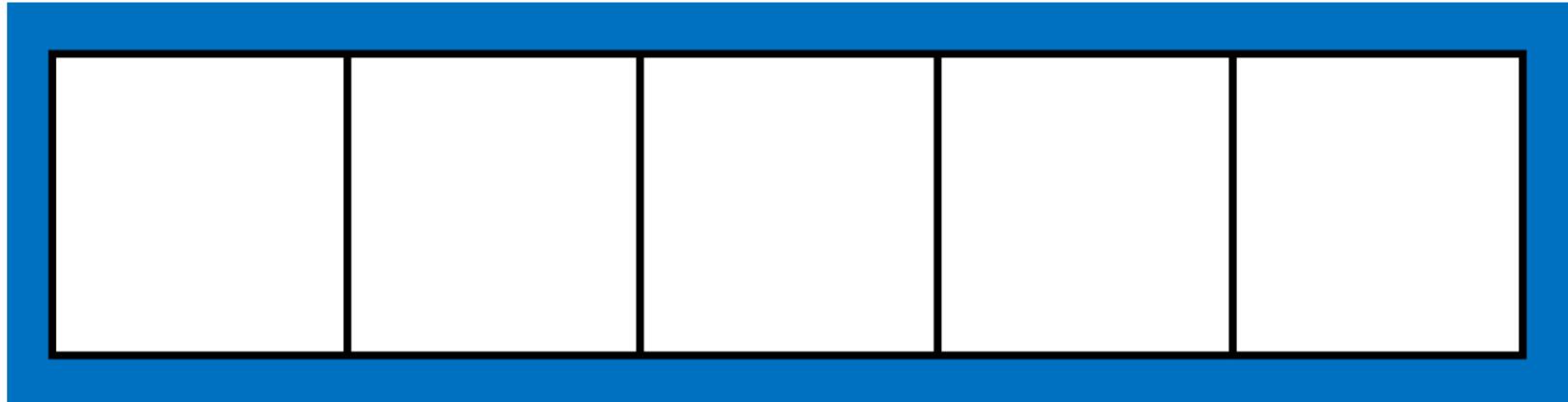
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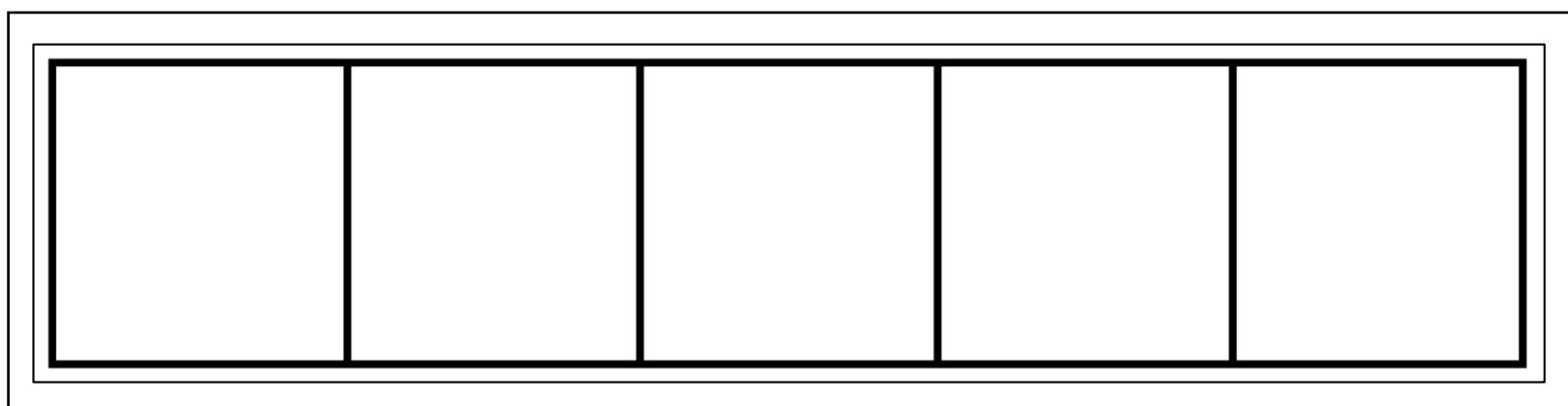
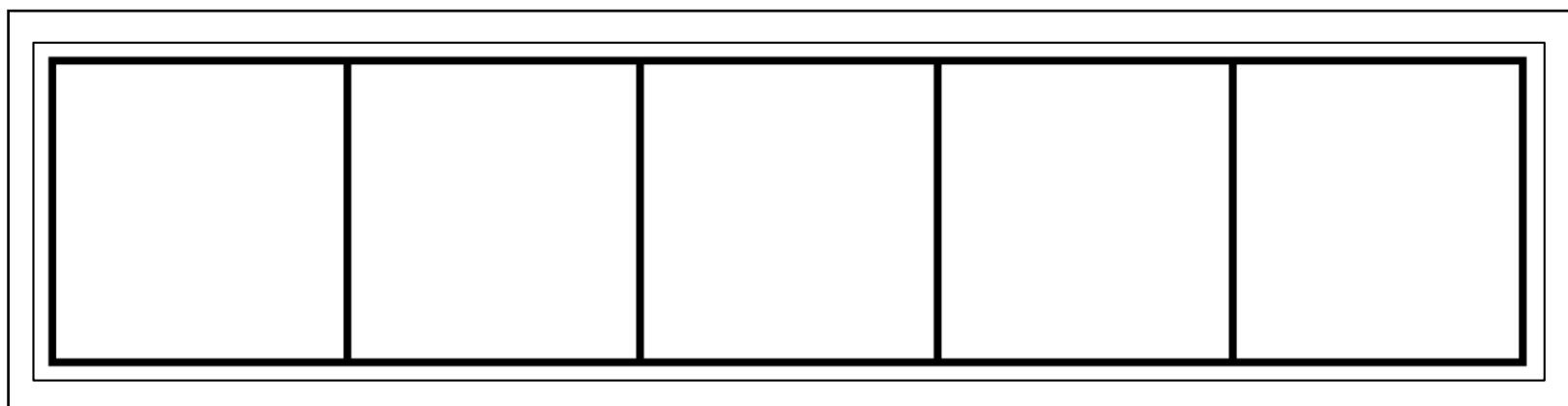
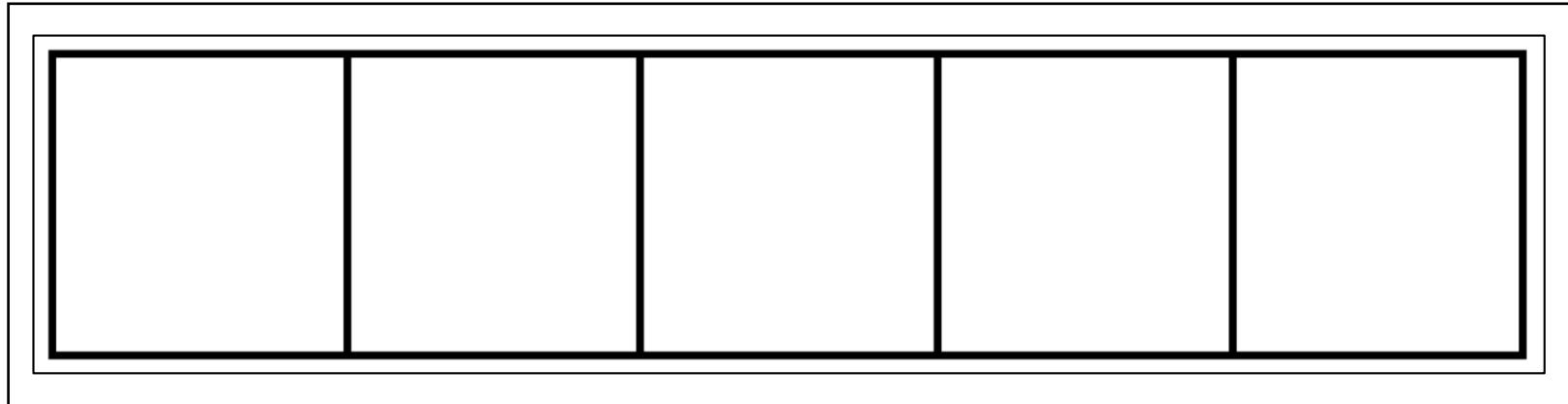
- A five-frame for each student
- 0 - 5 number cube (die)
- Connecting cubes, counters, or other small objects

Directions:

- 1) Students play the game with a partner.
- 2) The first player rolls the number cube and places that many connecting cubes on his five-frame. Then he must state how many cubes he has on the five-frame and how many more cubes are needed to fill the five frame.
- 3) Then the second child takes his turn.
- 4) The players must fill each of the five-frames with just 2 different rolls (e.g., a 4 and a 1, a 3 and a 2. etc.). If they do not roll the needed number, it is their partner's turn to roll.







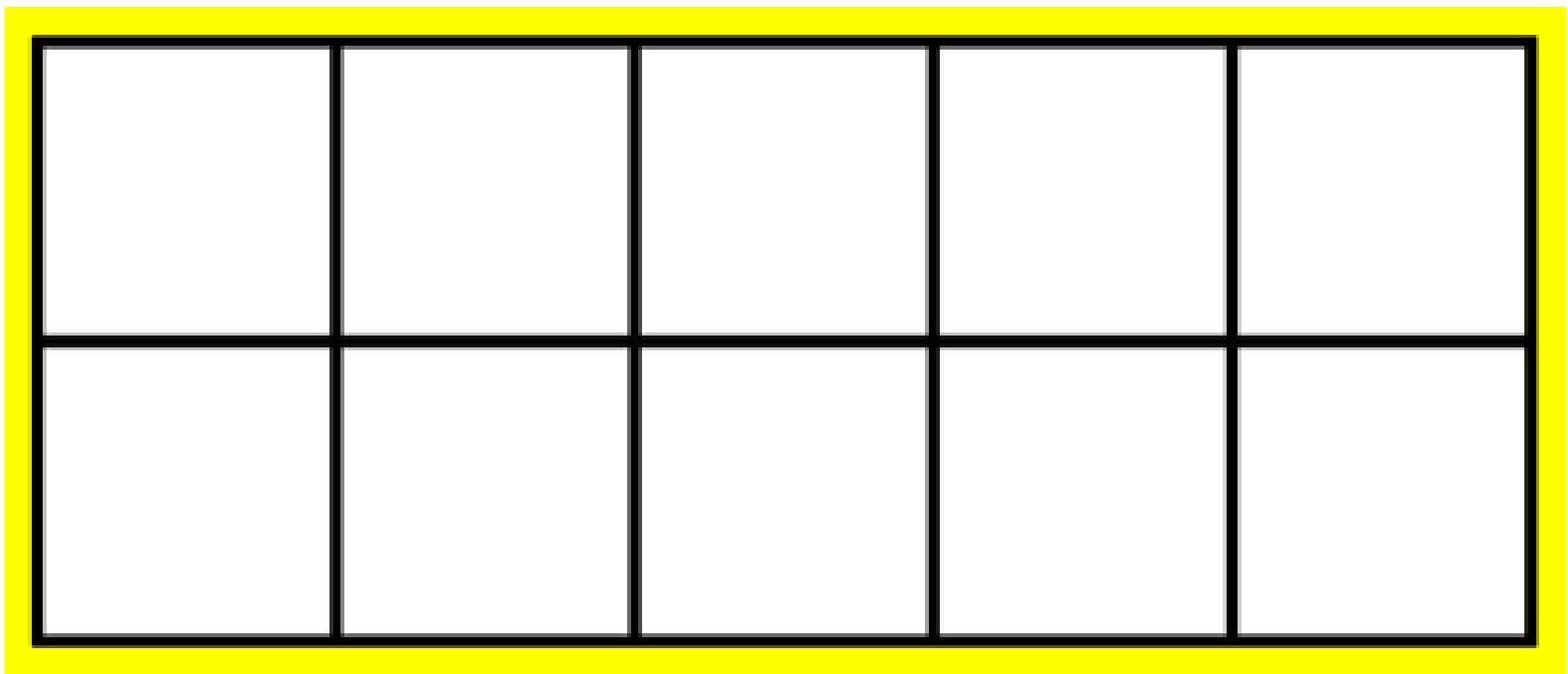
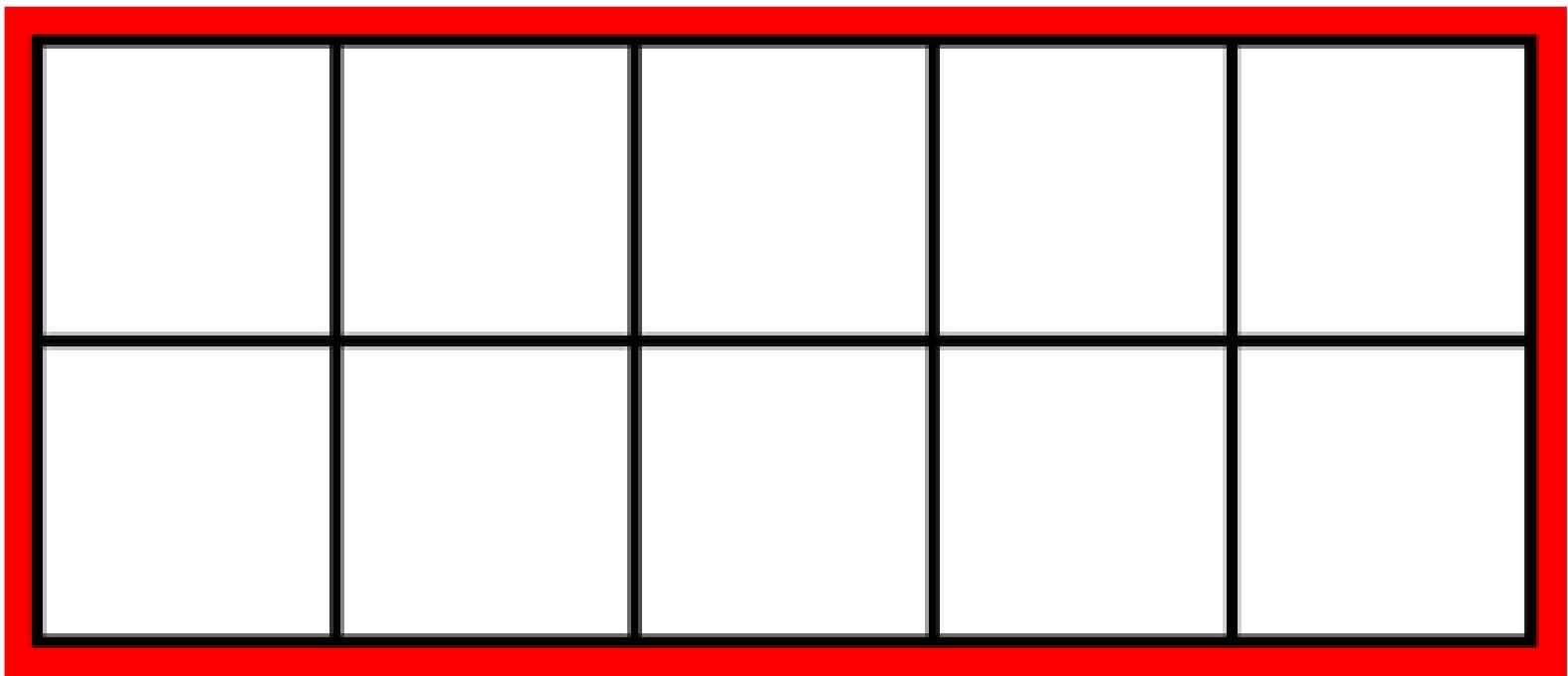
Ten - Frame Fun

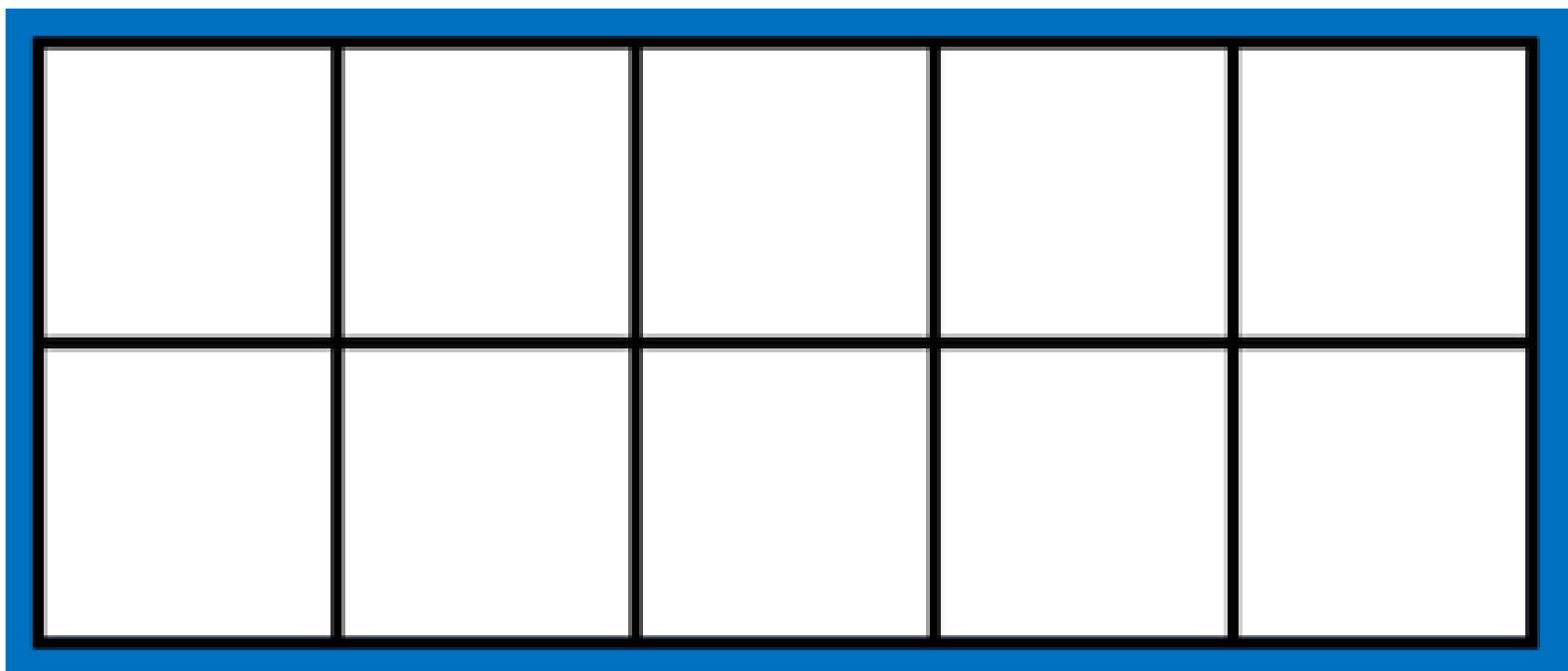
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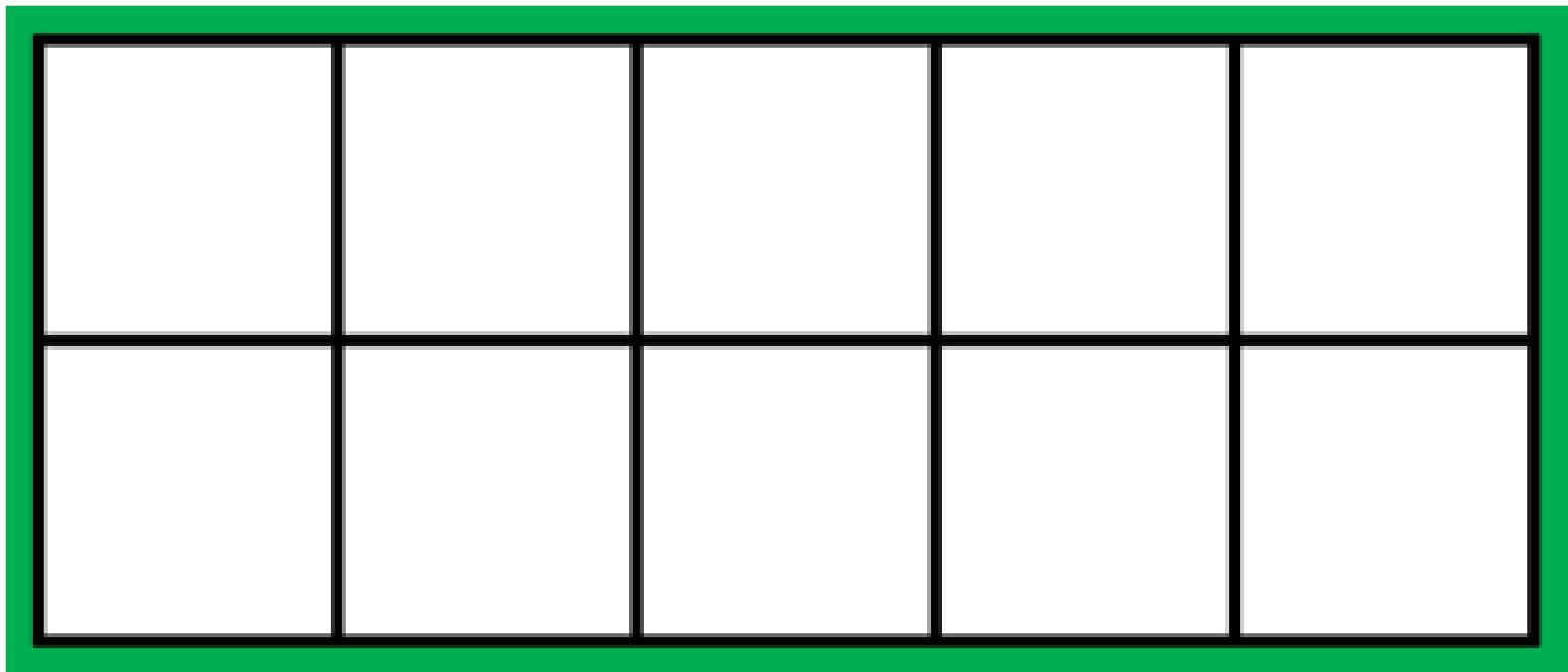
- A ten-frame for each student
- 0 - 5 and 5 - 10 number cubes (dice)
- Connecting cubes, counters, or other small objects

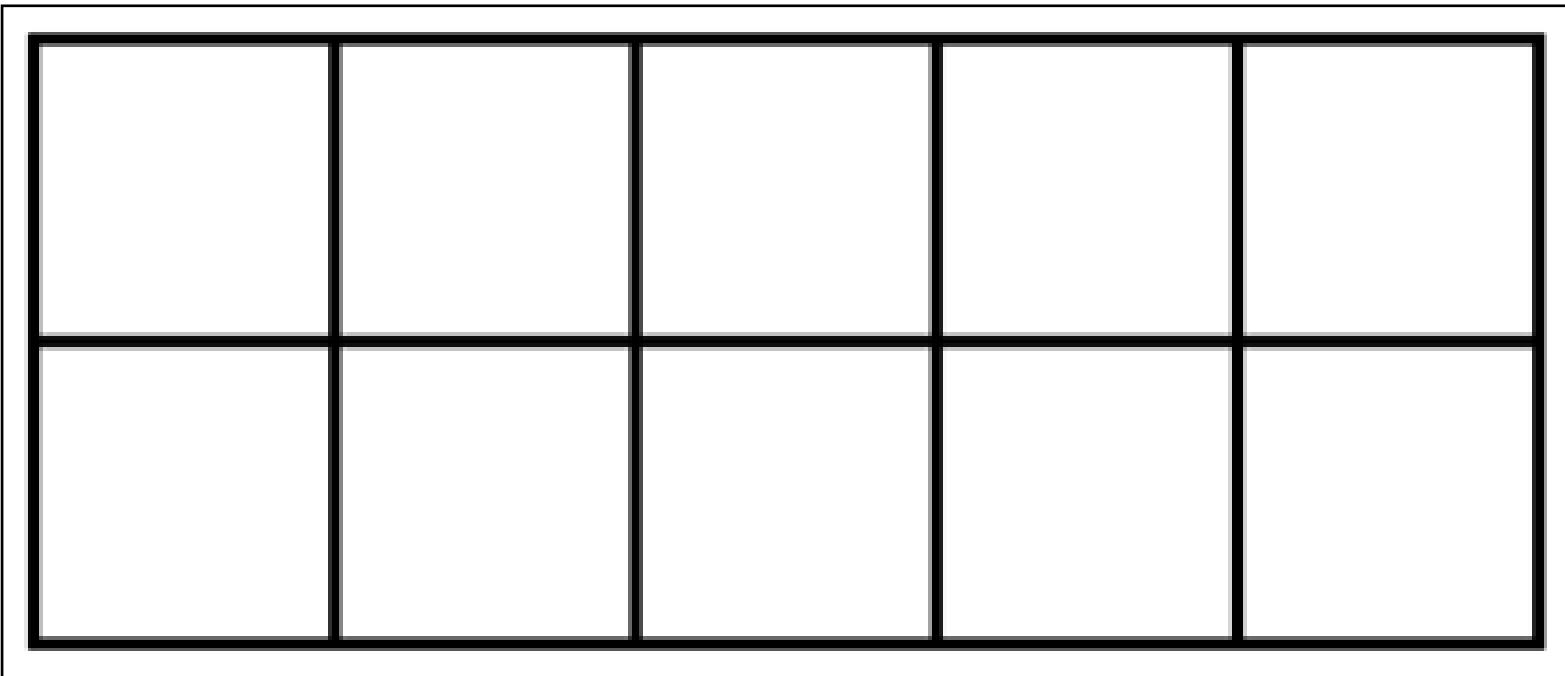
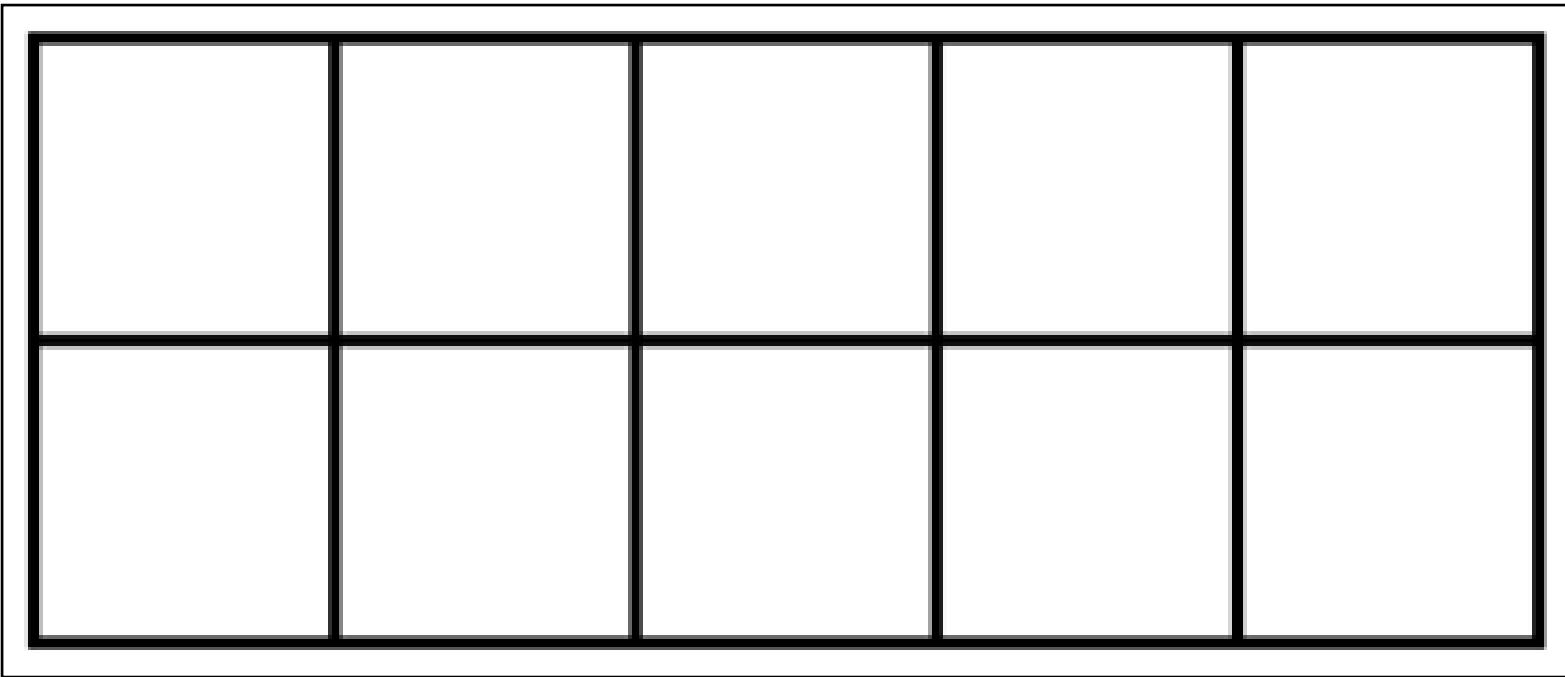
Directions:

- 1) Students play the game with a partner.
- 2) The first player chooses the number cube that he wants to roll first. He rolls the number cube and places that many connecting cubes on his ten-frame. Then he states how many cubes he has on the ten-frame and how many more cubes are needed to fill the ten-frame.
- 3) Then the second child chooses the number cube he wants to roll first, and he takes his turn.
- 4) On the next roll and all rolls until 10 is made, the player uses the other number cube. The players must fill the ten-frames with just 2 different rolls (e.g., a 6 and a 4, a 3 and a 7 etc.). If they do not roll the needed number, it is their partner's turn to roll.









Thank You

Thank you for downloading this file! I appreciate your business, and I hope you find this activity helpful in building your students' understanding of counting and composing numbers.

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Denise

Graphics and Fonts

