

Differences and Dice



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Materials:

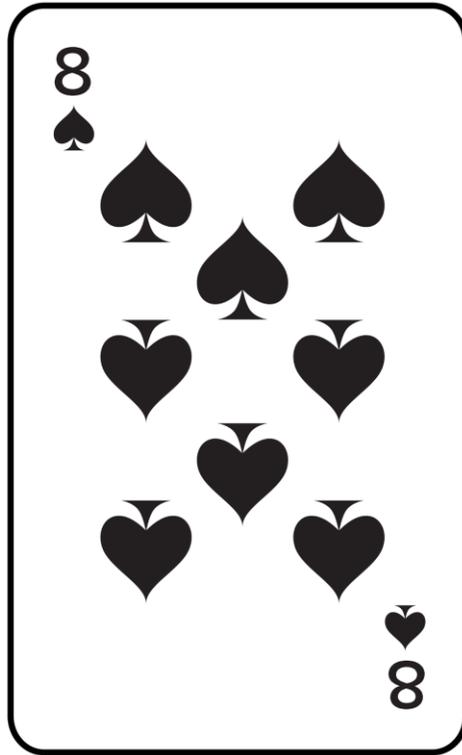
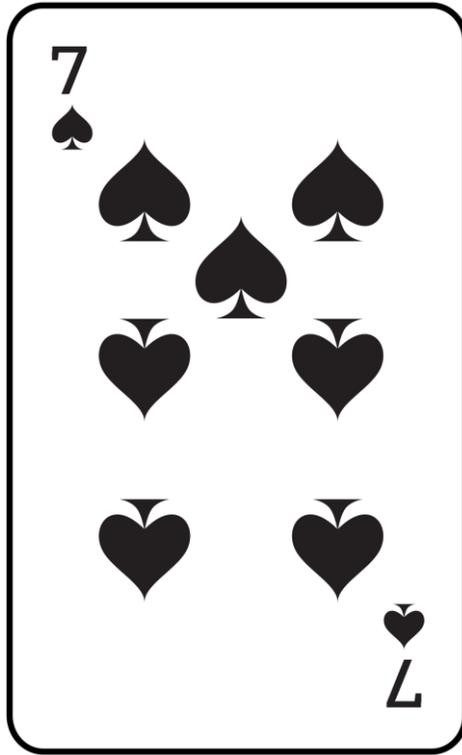
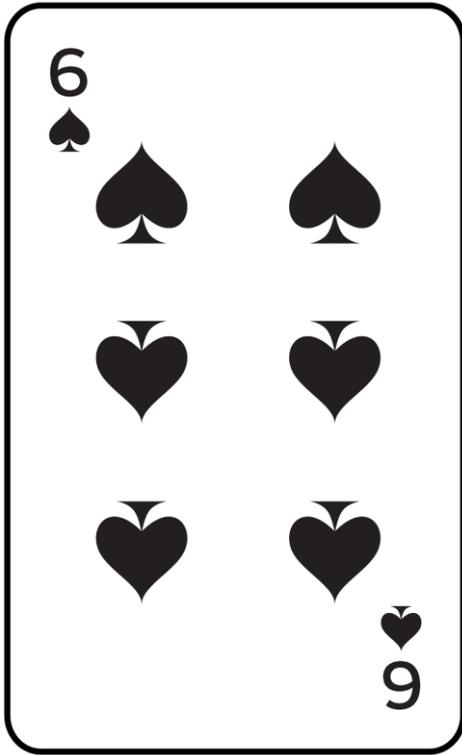
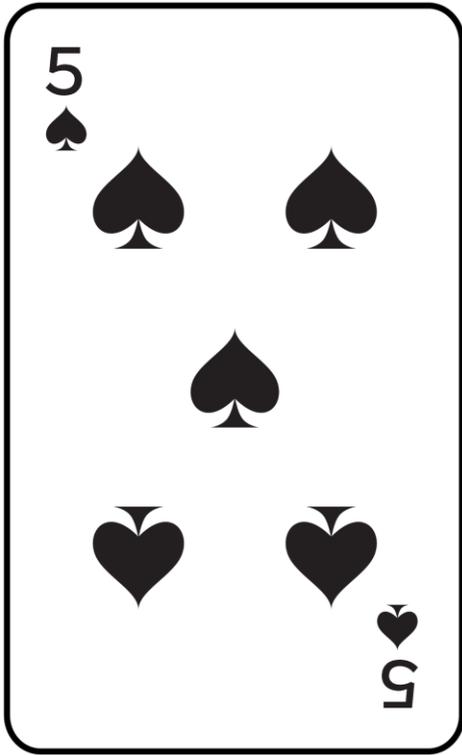
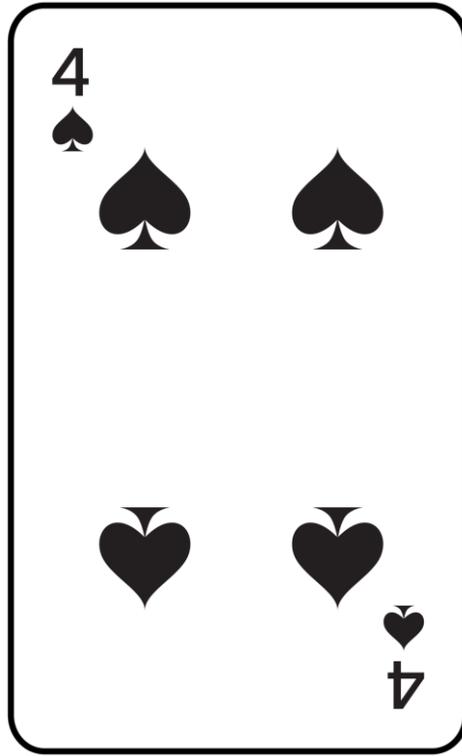
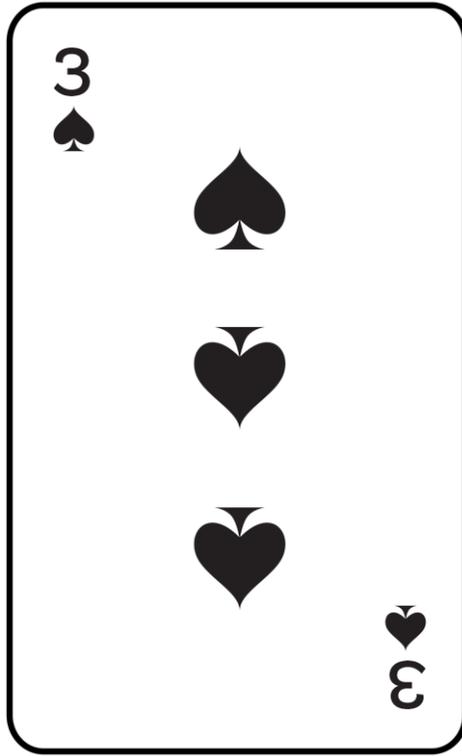
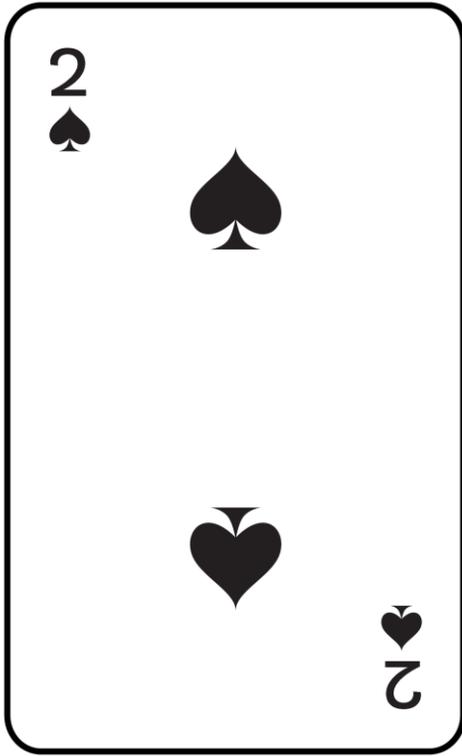
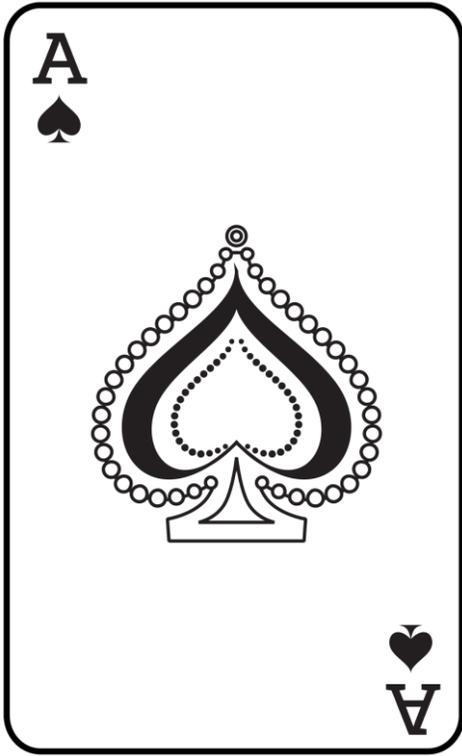
- Playing cards (face cards removed)
- Dotted cubes (see directions for options)

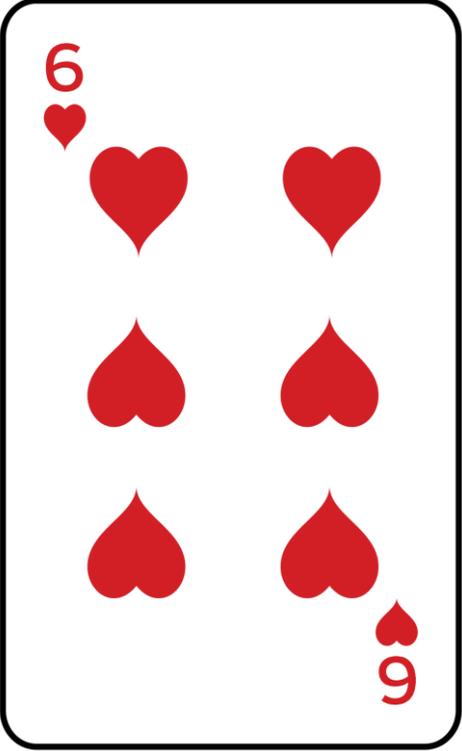
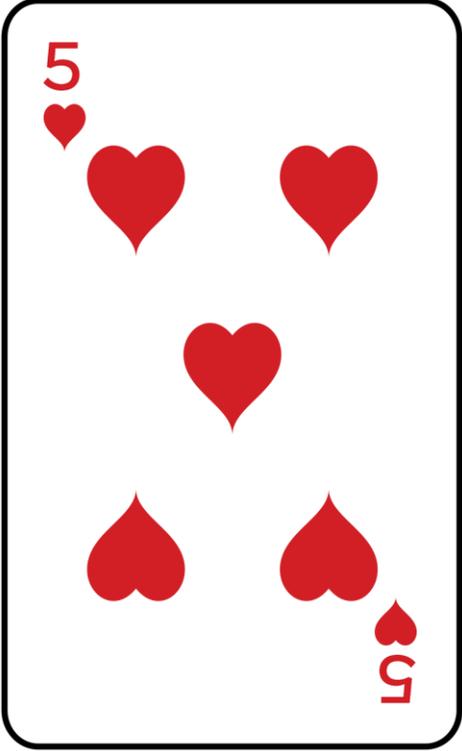
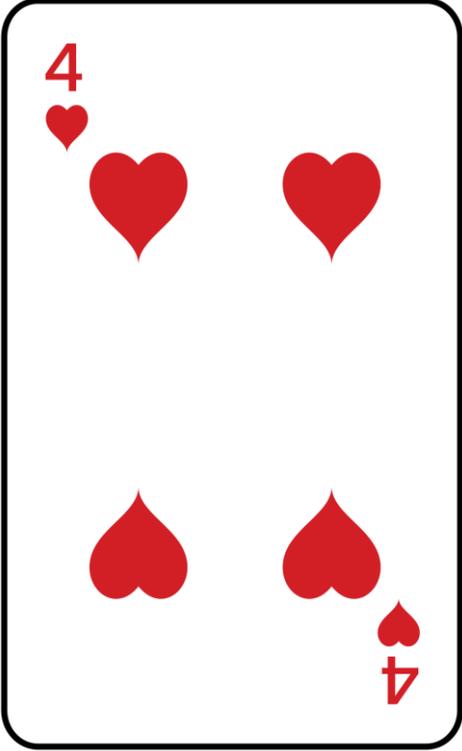
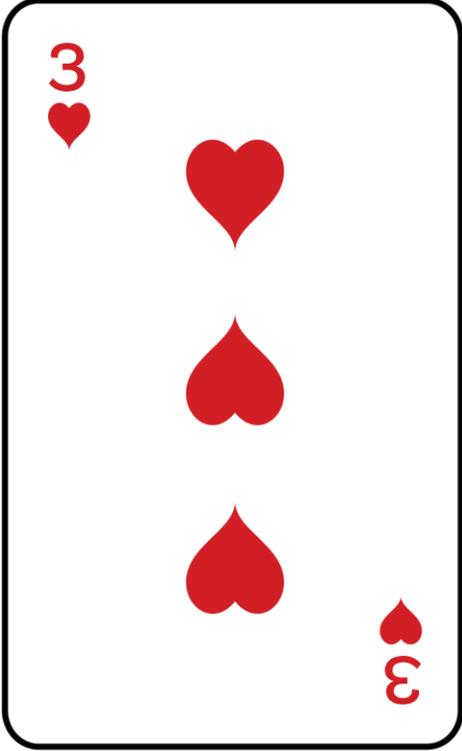
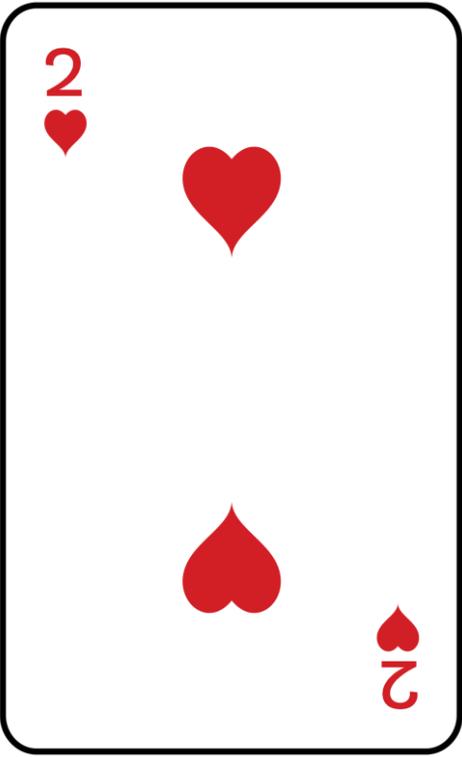
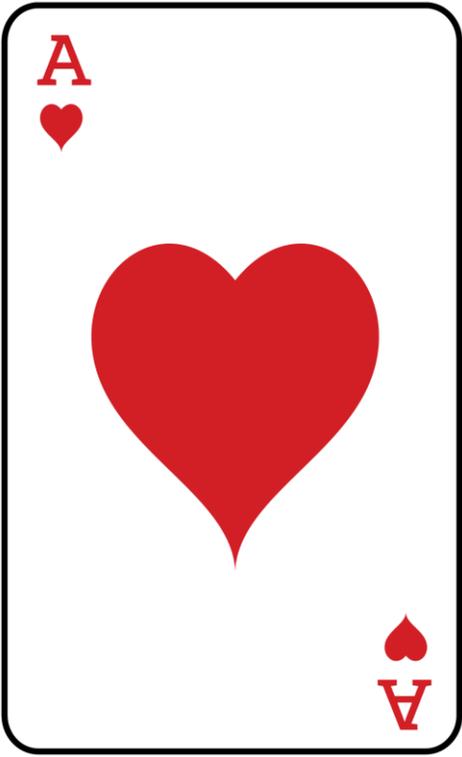
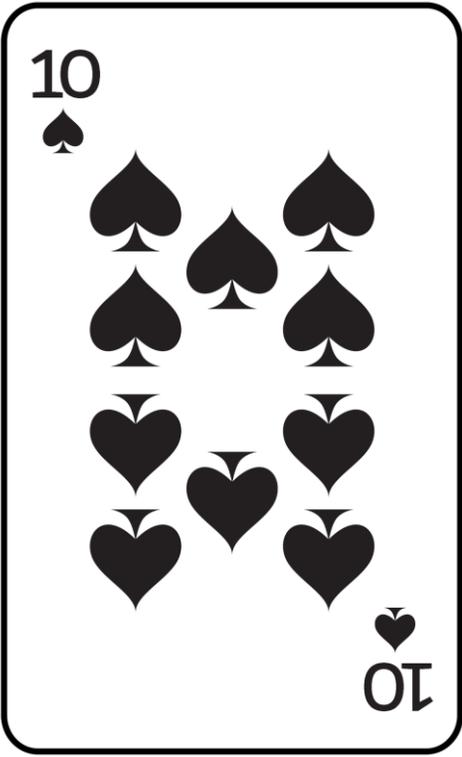
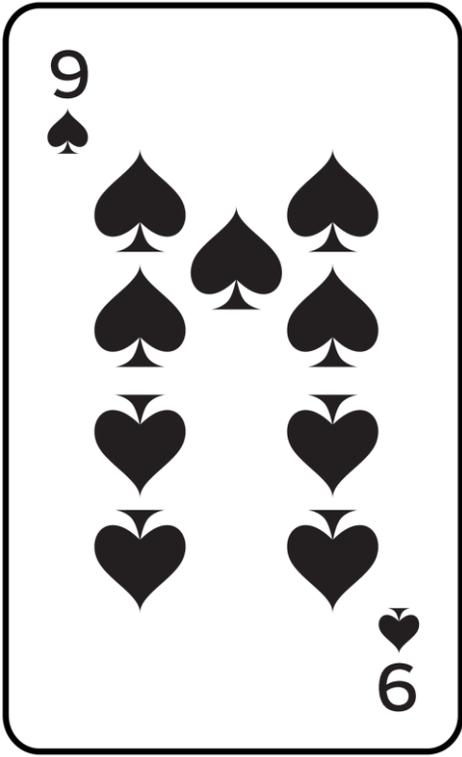
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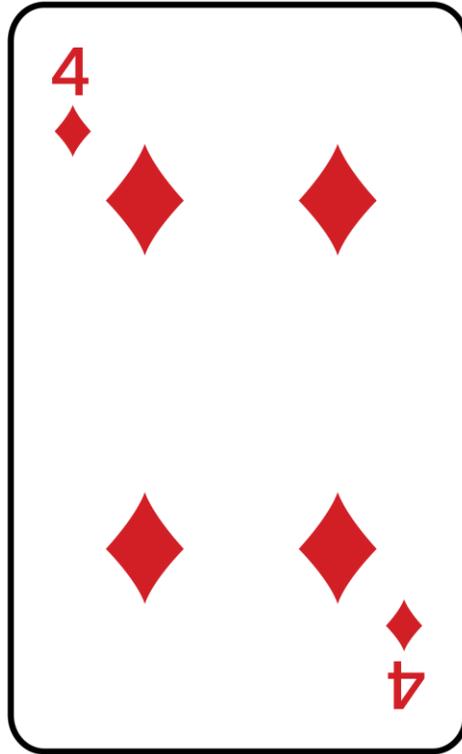
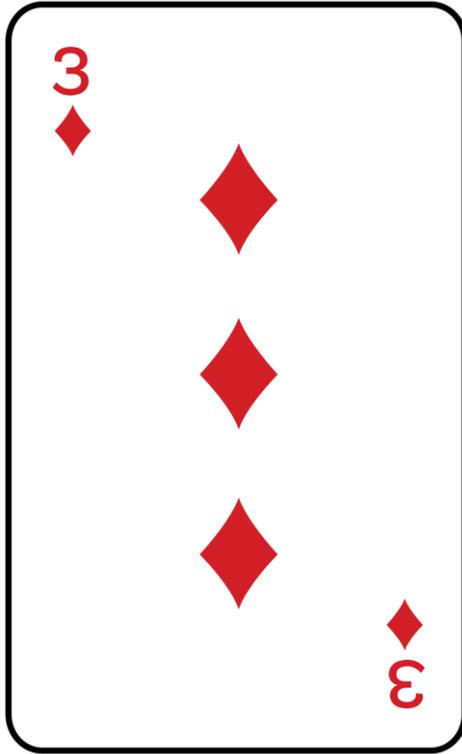
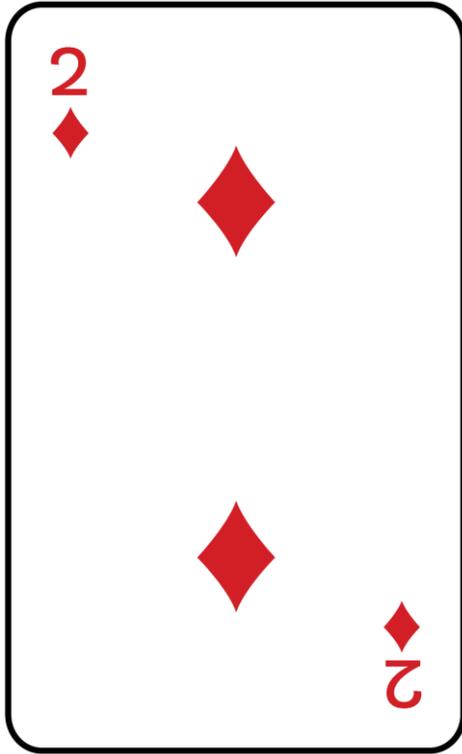
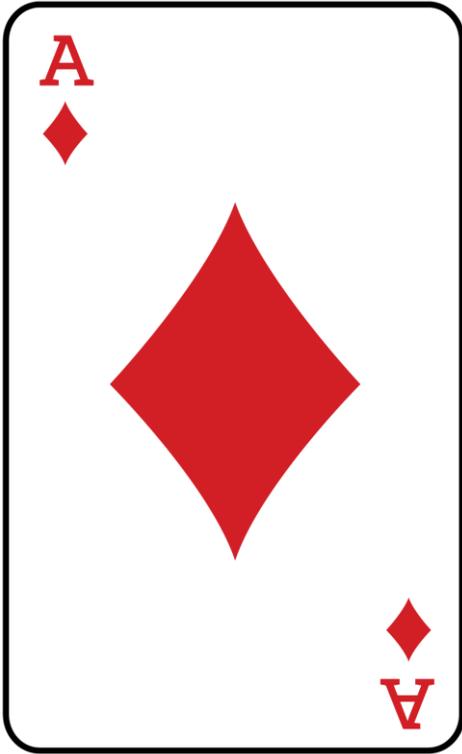
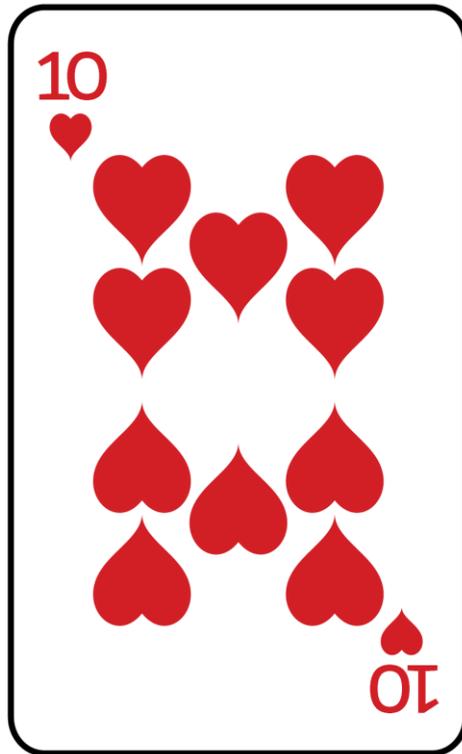
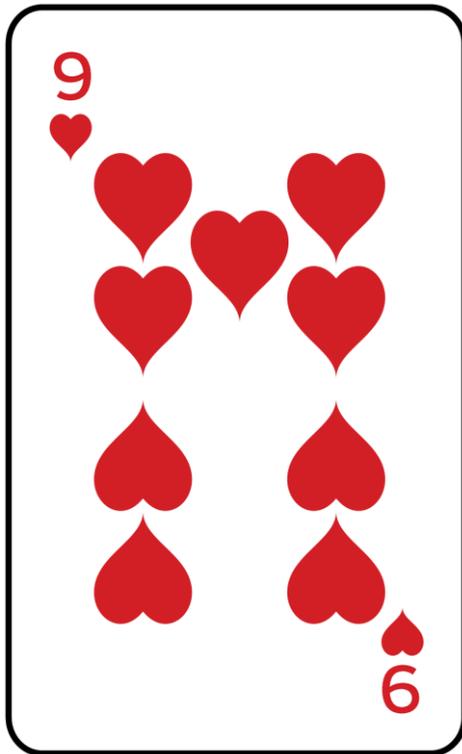
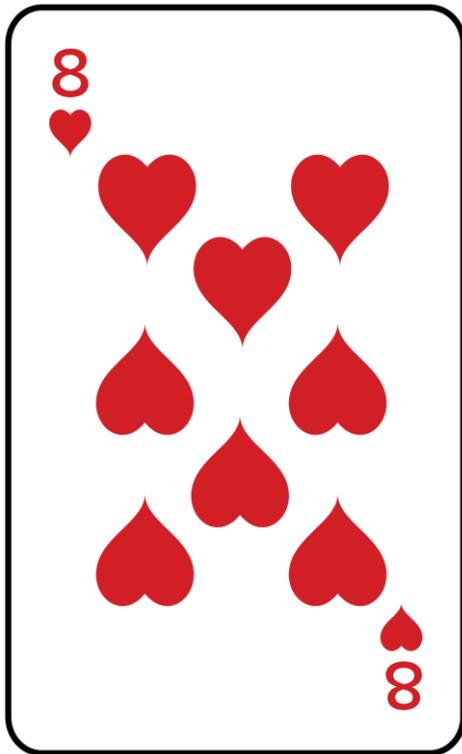
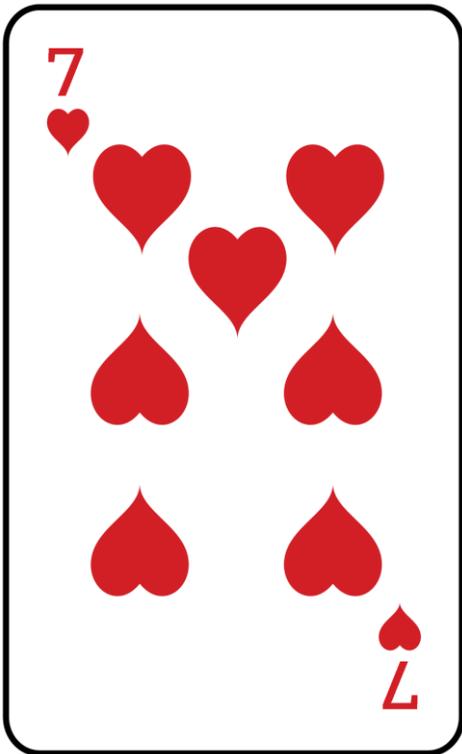
- Students place 9 cards face up in three rows with three in each. The rest of the cards go face down in a pile.
- Player 1 rolls the dotted cube and chooses two cards whose difference equals the number of dots on the cube.
- Player 1 uses the Talk Card to explain his choices. "I can take ___ and ___ because their difference is ___."
- Player 1 then draws two cards from the deck and places those face up in the empty spaces to replace the cards he took.
- Play continues until all of the cards are used. The winner is the player with the most cards.

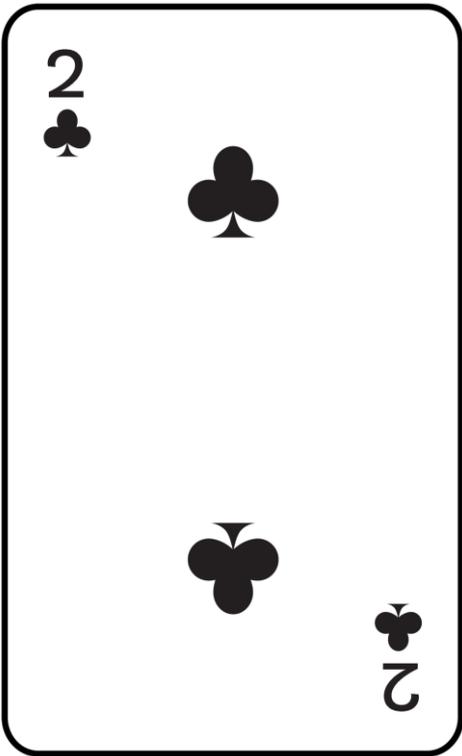
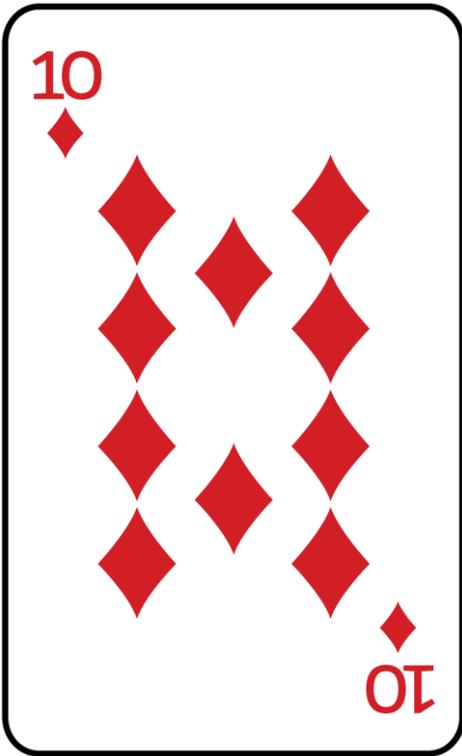
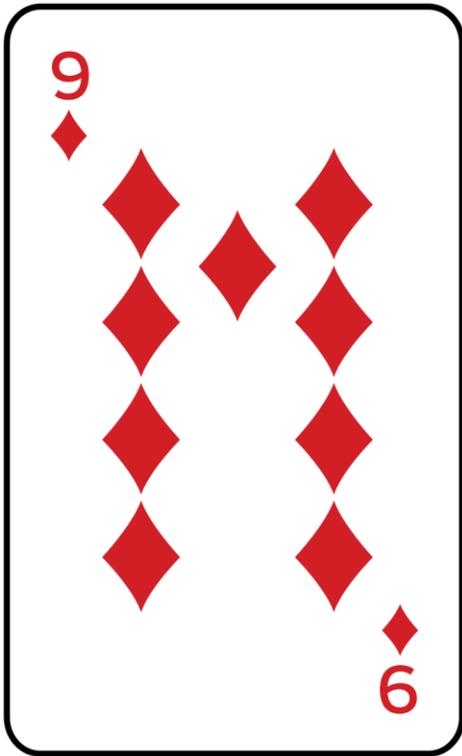
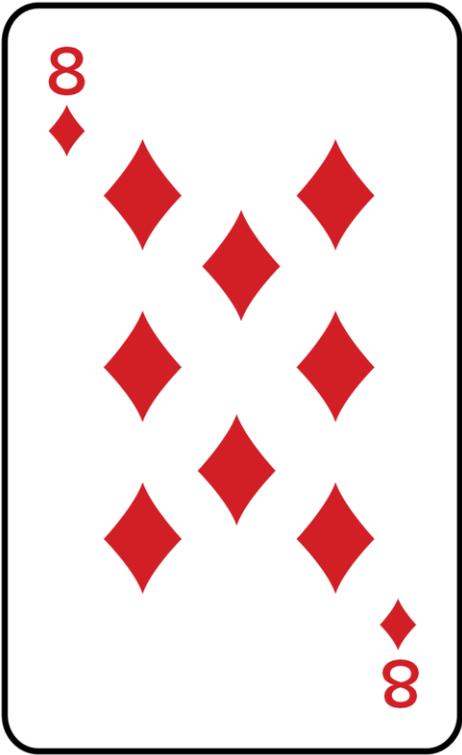
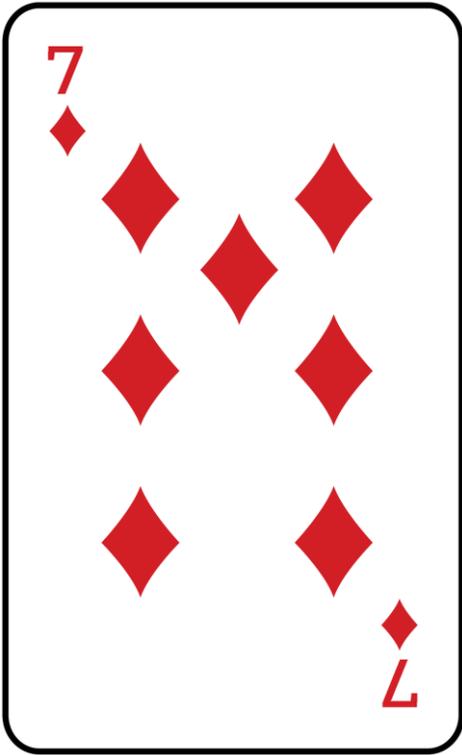
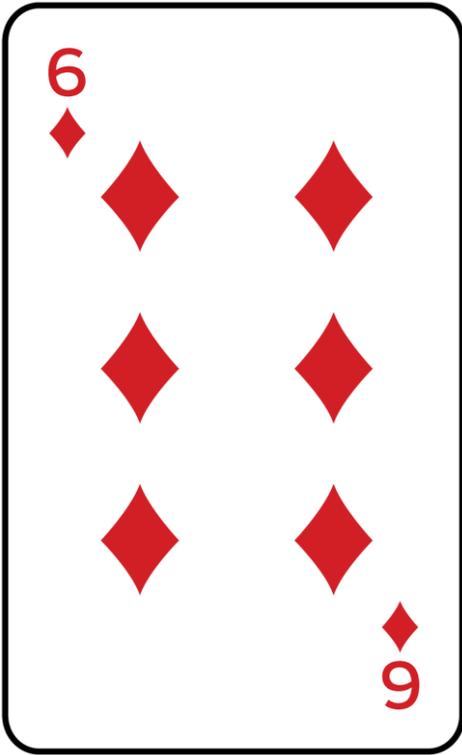
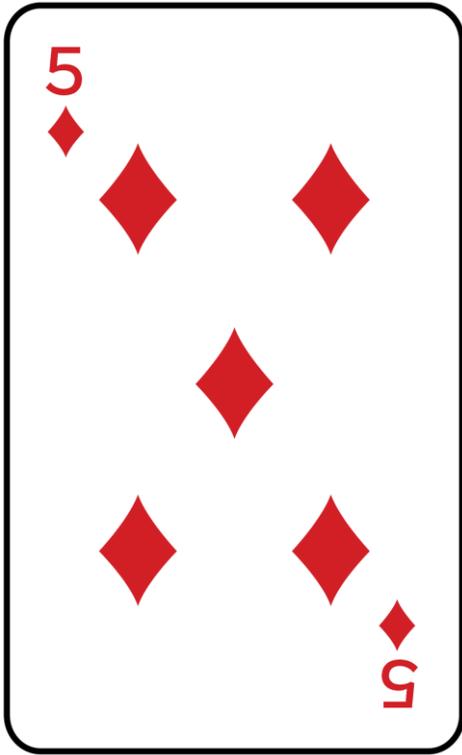
Variations:

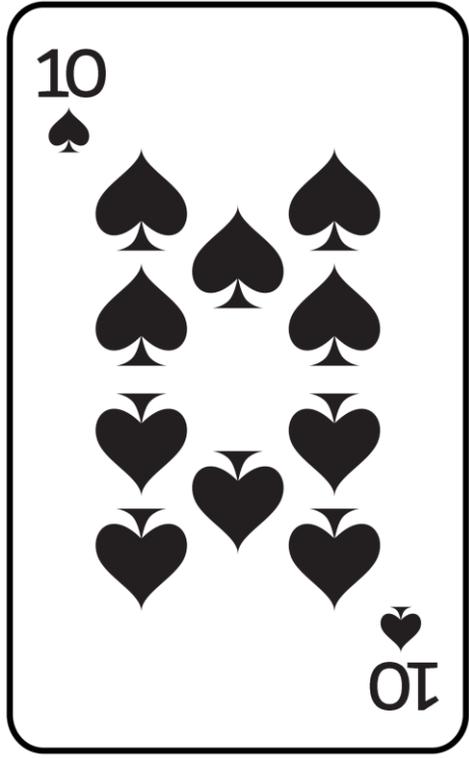
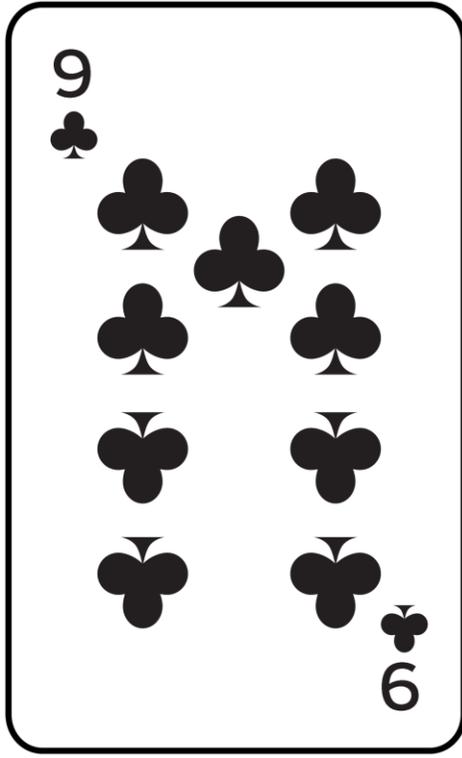
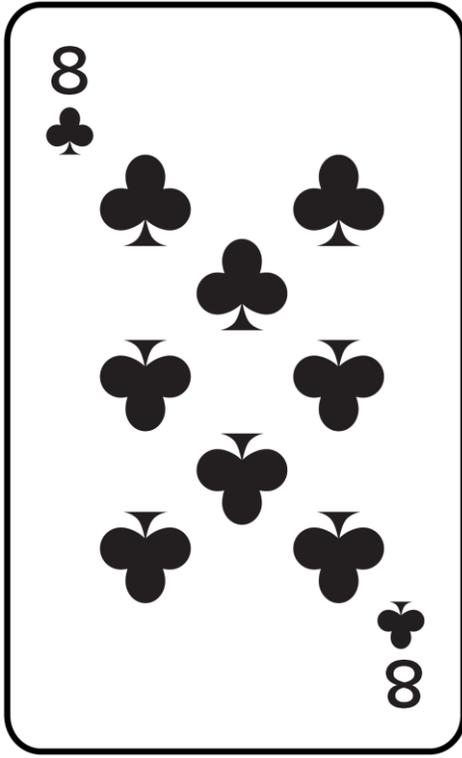
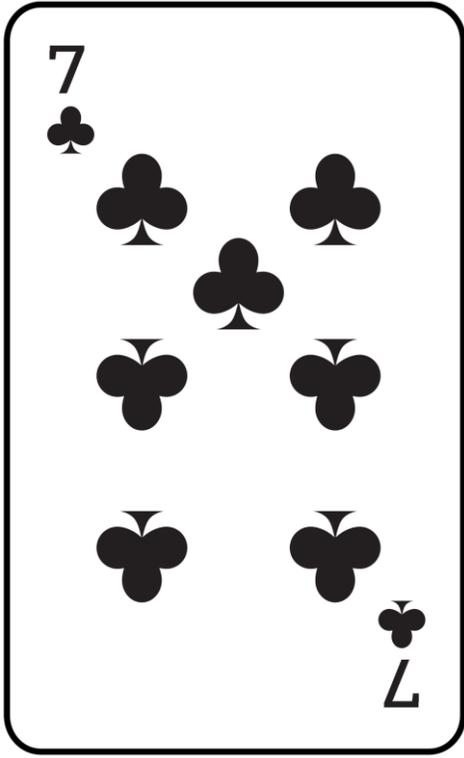
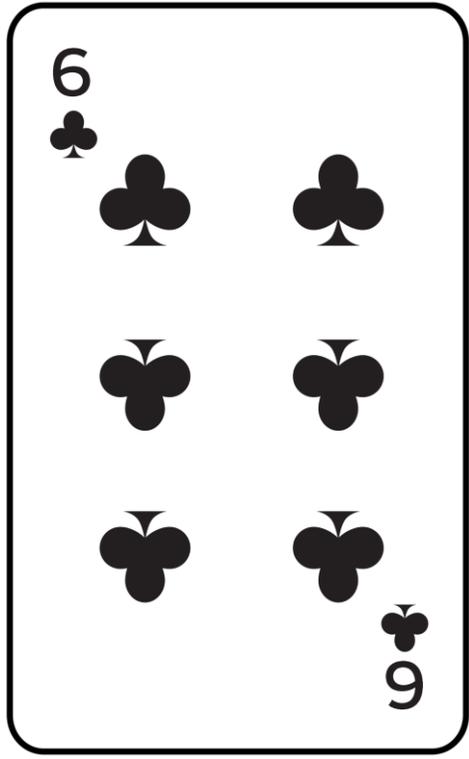
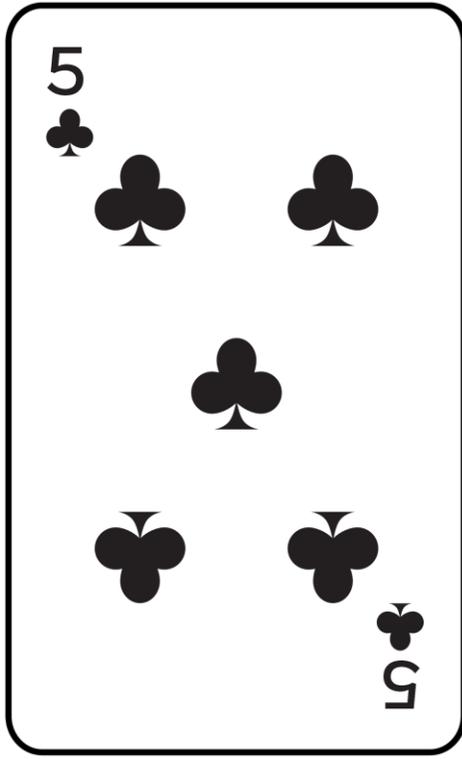
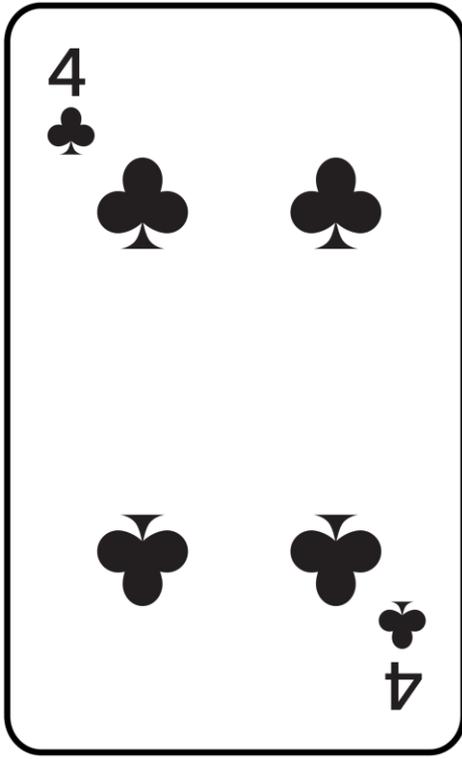
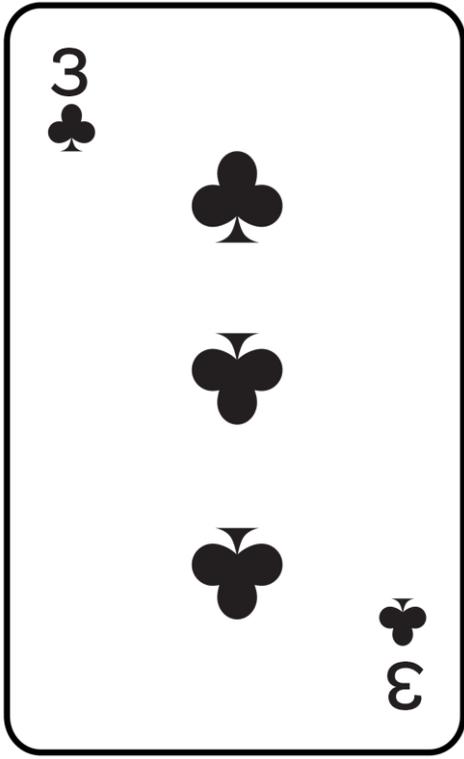
- 1) Use a dotted cube with three sets of just 1 or 2 dots.
- 2) Use a dotted cube with two sets of just 1, 2, or 3 dots.
- 3) Use a standard die numbered 1 to 6.











I can take _____ and _____ because their
difference is _____.

Math Talk Card

Thank You

Thank you for downloading this file! I appreciate your business, and I hope you find this activity helpful in building your students' understanding of subtraction.

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Denise

Graphics and Fonts

