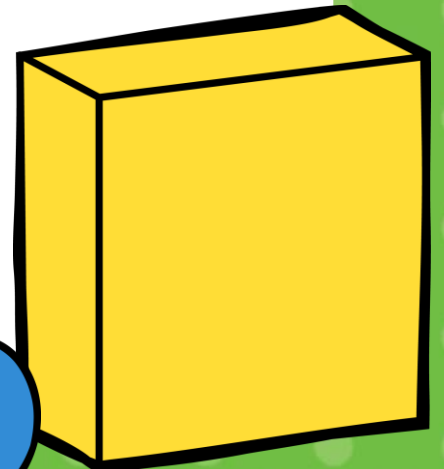
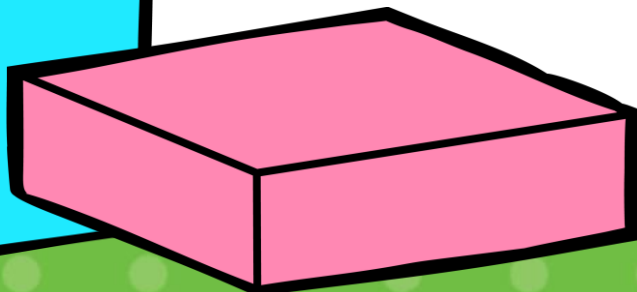
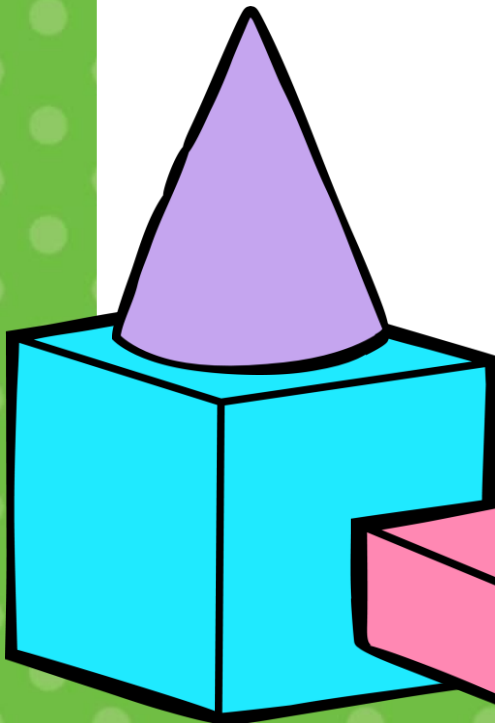


K.G.B.4

Comparing Shapes



Comparing Shapes

Materials:

- 2-D or 3-D shapes or shape cards
- Comparison task cards
- Anchor chart of geometry vocabulary
- Venn diagram handout (optional)

Directions:

- 1) Students pick a comparison task card. And find the shapes that are compared on the card. They read the card aloud and tell their partners how the shapes are alike and different using geometry vocabulary.
- 2) More advanced students can use a Venn diagram to compare and contrast the two shapes or solids.

Compare a triangle and a circle. How are they alike? How are they different?

Compare a square and a circle. How are they alike? How are they different?

Compare a rectangle and a triangle. How are they alike? How are they different?

Compare a square and a rectangle. How are they alike? How are they different?

Compare a cube and a square. How are they alike? How are they different?

Compare a cylinder and a sphere. How are they alike? How are they different?

Compare a cylinder and a circle. How are they alike? How are they different?

Compare a rectangle and a rectangular prism. How are they alike? How are they different?

Compare a rhombus and a parallelogram. How are they alike? How are they different?

Compare a triangle and a triangular prism. How are they alike? How are they different?

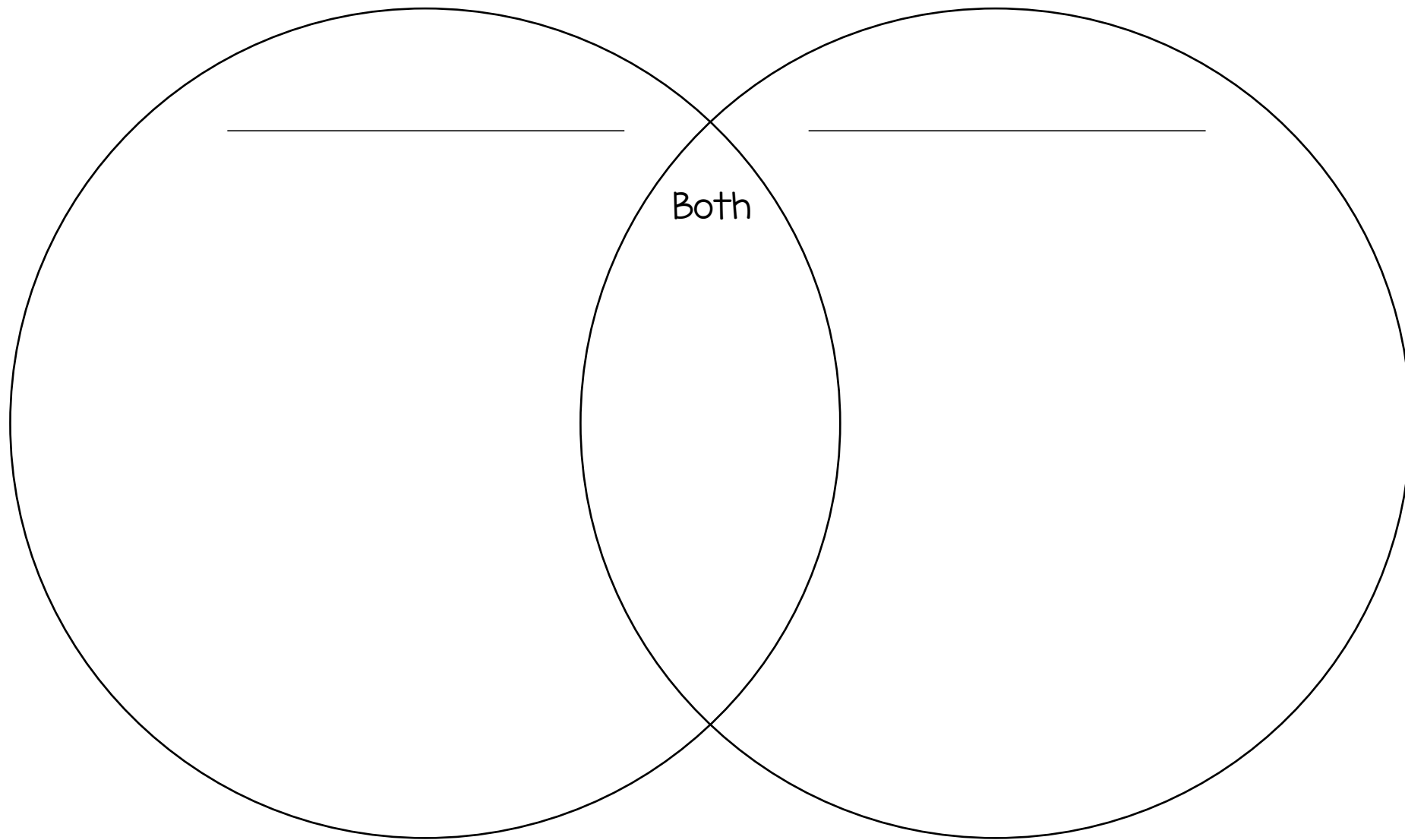
Compare a cylinder and a triangular prism. How are they alike? How are they different?

Compare a pyramid and a rectangular prism. How are they alike? How are they different?

Name _____

Date _____

Comparing Shapes



Graphics and Fonts

